



*Study visit at European level  
Peer review as a tool for quality assurance  
Rome, 10th of May, 2018*

**EQAVET-NRP-IT-2017**  
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dell'Unione europea



EQAVET



**ANPAL**  
Agenzia Nazionale Politiche Attive del Lavoro

## *Italian Reference Point*

It has been established in 2006 in Isfol (now Inapp)

A Board establishes and plans the Reference Point's activities; it is coordinated by Inapp under the supervision of the Ministry of Labour and is attended by the following institutions:

- Ministry of Education
- Regional Authorities
- Social Partners
- Education and training organizations
- Schools
- Main Italian stakeholders involved in quality assurance

## *Italian Reference Point Activity Plan*

### *01.04.2017 – 31.03.2019*

*(restricted call for the QANRPs – EACEA 36/2016) cofinanced by ANPAL*

- **Approval and implementation of the national plan for quality for education and training**
- **Dissemination of self-assessment and Peer Review**
- Participation in European working groups: The role of QA in vet in the EU policy context wg
- Participation in the activities of the Eqavet European network
- National Board meetings
- Participation in Peer Learning and Study visits
- Technical assistance to national stakeholders involved in the implementation of training quality
- Research on training of trainers at regional level
- 2 Transnational Peer Reviews: Treviso, 18-20 January 2017, Naples, 28-30 May 2018

## *National Plan for quality of education and training*

The Italian situation is characterized, at national and regional level, by multiple institutional players who contribute in different ways to the implementation of the quality assurance system.

The Plan is an **institutional framework** which brings together several existing measures for quality assurance, making them coherent as well as guarantees homogeneous choices and tools, while enabling the stakeholders manage decisions and changes about territorial issues.

Starting from mapping the current situation, the Plan aims to reduce and prevent training failure and drop out through **the continuous improvement of the training supply** as well as the **promotion of a quality culture of systems and procedures**, as a tool to ensure quality of the training provided.

## *Involvement of the Social Partners*

Within the National Plan for quality of education and training  
Social Partners play a **dual role**:

- Their involvement and their expertises are a central element in the **planning of the training activity** for the implementation of the Quality Plan at different levels, both national and regional, as well as of the National Reference Point, through their participation in the Board.
- They represent the key actor for the **implementation of the Interprofessional Funds** for continuing training and therefore with direct operational responsibilities for the application of the European Recommendation.

## *Transnational study visits*

This activity has been jointly planned by the QANRPs from Romania, Italy, Greece and Finland.

Each of NRPs organizes a 2 days study visit with the participation of 2-3 representatives from the other NRPs.

Each of the study visit will focus on a theme of common interest at European level and in the respective countries:

- Romania: Developing a mechanism for QA of Work Based Learning,
- Italy : the experience of Peer reviews in initial VET,
- Greece : collection and use of information on VET graduates satisfaction, thus leading to improvement of VET provision and VET qualifications,
- Finland : use of information on VET graduate tracking at VET provider level and at system level to improve VET provision and VET qualifications (feedback)

## *Two transnational Peer Reviews*

This activity includes the review visit of two European experts belonging to Eqavet network. They participate as Peers in order to consolidate main features of the methodology in coherence with Eqavet principles

- Treviso, 18-20 January 2017,
- Naples, 28-30 May 2018

Main goals:

- Dissemination of EQAVET principles,
- implementation of the Peer Review methodology,
- exchange and cooperation among NRPs

## *Training trainers research*

In coherence with the indicator 2 of the Eqavet Recommendation “*Investment in training of teachers and trainers*” we will realize a desk comparative analysis of the different regional policies and a field research on a sample of 500 trainers at national level to understand better their CVs and their professional profiles and the level of investment in training of trainers.

Moreover at system level, interviews with Regions will be realized in order to understand the state of art in the implementation of the Eqavet approach.



## *The role of QA in vet in the Eu policy context working group*

The work programme for the EQAVET Network for 2018 – 2019 underlines the importance of carrying out an in depth reflection on the future of quality assurance of VET within the broader EU policy context for VET.

**The role of QA in vet in the Eu policy context** working group is in progress and aims to reflect strategically on how to strengthen EQAVET's contribution to the QA of VET across the ET2020 process and its successors, this should ensure the Network members' experience can contribute to increasing the quality and relevance of VET as a training pathway which increases employment opportunities.

*website NRP*  
*[www.inapp.org/eqavet](http://www.inapp.org/eqavet)*

The existing dedicated website will be implemented and updated <http://www.inapp.org/eqavet> in coherence with the new INAPP website, the European portal layout and structure.

Goals:

Dissemination of EQAVET, through update information about all the activities realized at National and European level

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Thank you!

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