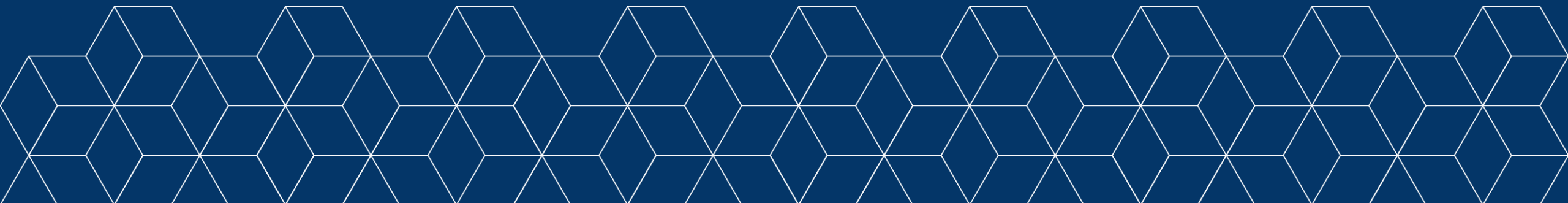


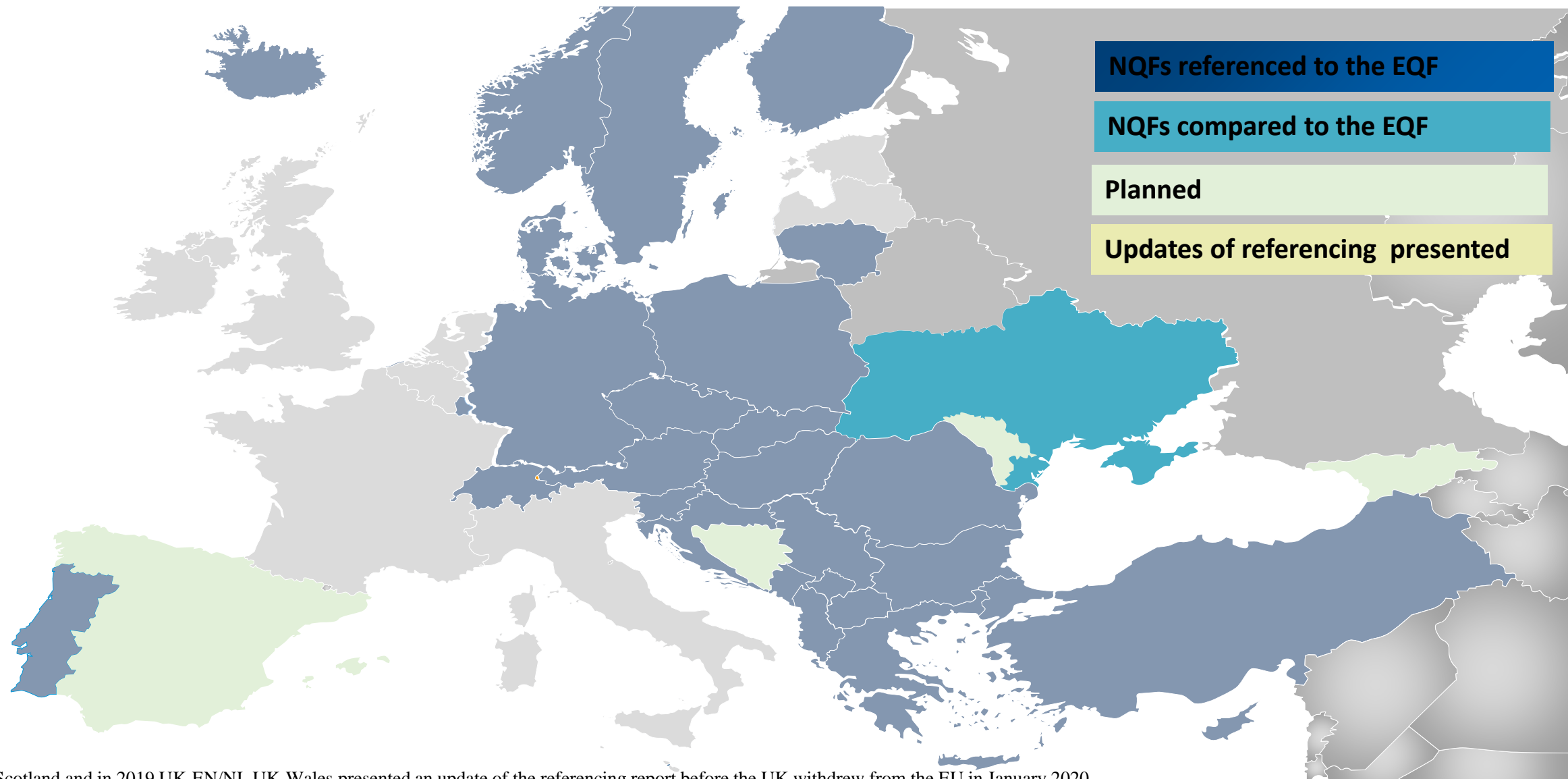
**EQF e risultati di apprendimento: le nuove linee guida del
CEDEFOP per la pubblicazione delle qualificazioni in
databases e registri**

Centro europeo per l'eccellenza professionale nel settore della microelettronica
ECoVEM

National Meeting
Roma (Italy) 24 ottobre 2024








37 Paesi su 41 hanno referenziato i propri Quadri delle qualificazioni (NQFs) all'European qualifications framework (EQF)




*In 2018 UK-Scotland and in 2019 UK-EN/Nl, UK-Wales presented an update of the referencing report before the UK withdrew from the EU in January 2020

Cedefop NQF online tool



-  Austria
-  Germany
-  Latvia
-  Norway
-  UK - England & Northern Ireland

-  Denmark
-  Hungary
-  Lithuania
-  Portugal
-  UK - Scotland

-  Estonia
-  Ireland
-  Malta
-  Slovenia

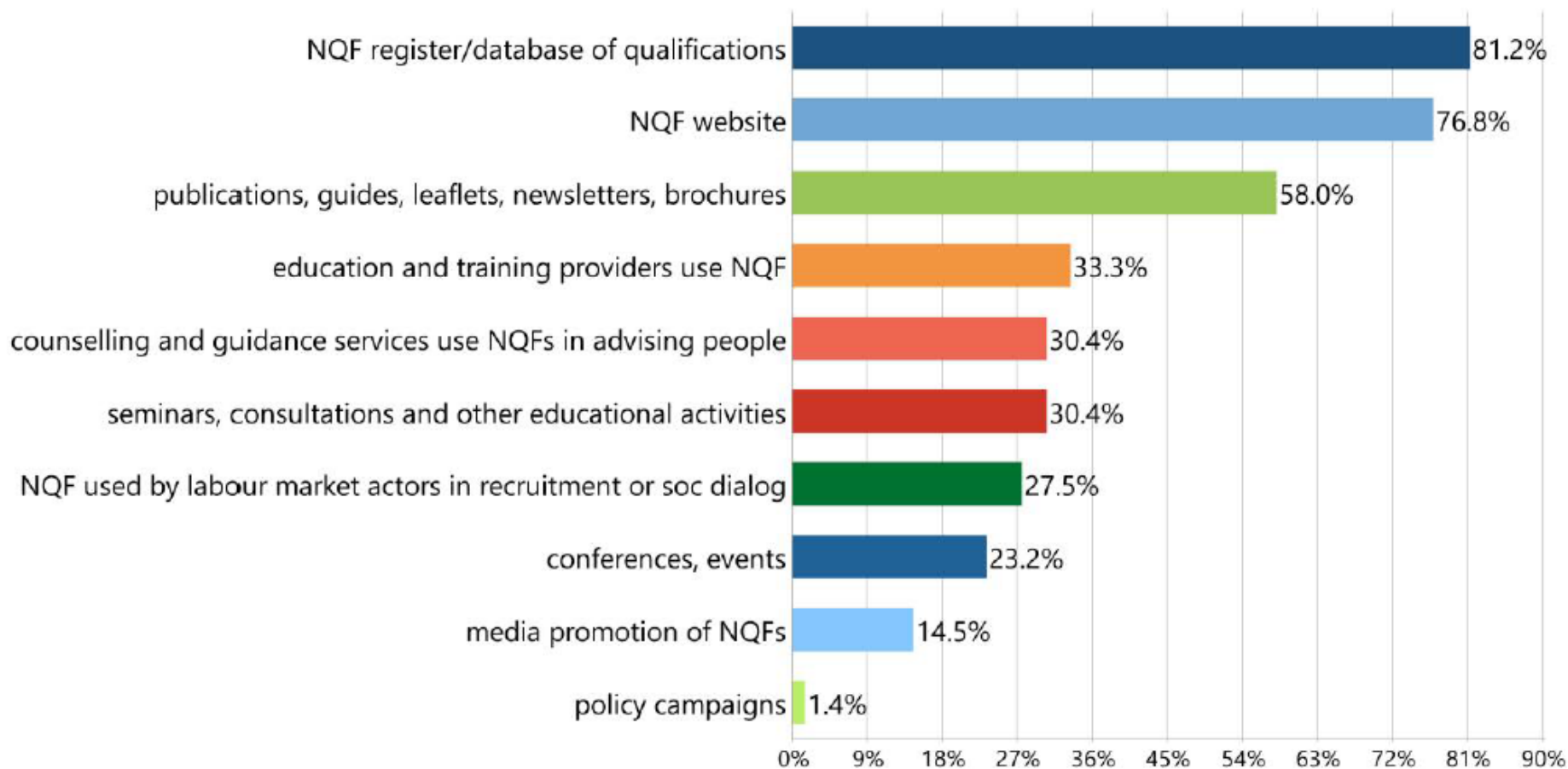
-  France
-  Italy
-  Netherlands
-  UK - Wales

Compare selected countries

 Ireland	Country	 Malta
Quality and Qualifications Ireland▼ NQF/NQS NCP: Quality and Qualifications Ireland Referencing Report (Monday, 1 June, 2009)	Information	Malta Qualifications Council▼ NQF/ NQS NCP: Malta Qualifications Council URL Referencing Report (Monday, 31 August, 2009)
NFQ level 10 ▼ Doctoral Degree ▼	EQF Level 8 ▼	MQF 8 ▼ Doctoral Degree ▼
NFQ level 9 ▼ Masters Degree ▼ Post-graduate Diploma ▼	EQF Level 7 ▼	MQF 7 ▼ Postgraduate Certificate ▼ Postgraduate Diploma ▼
		Master ▼

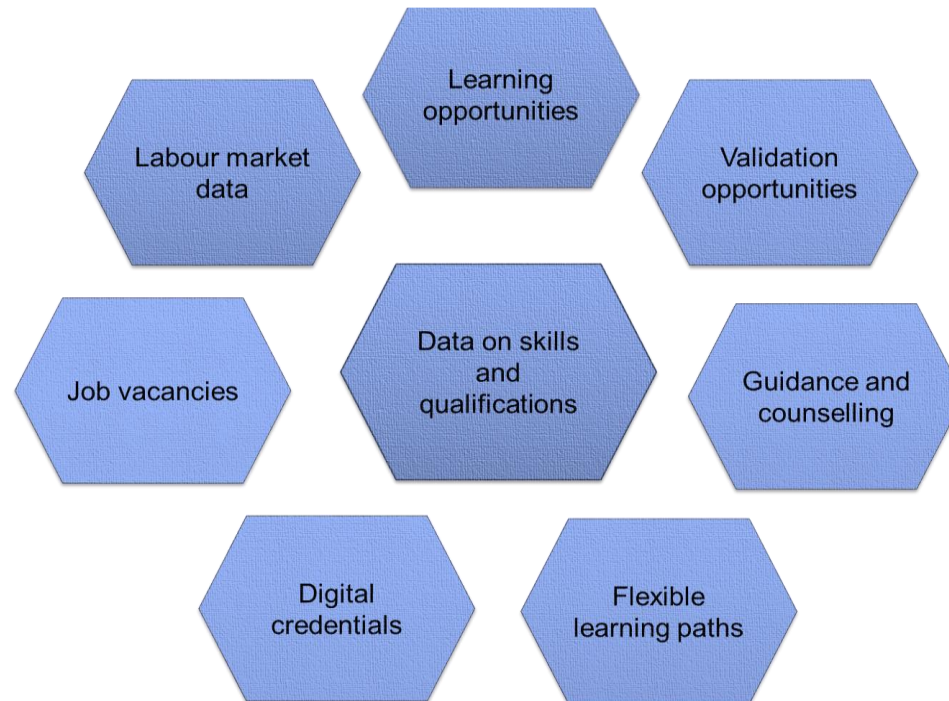
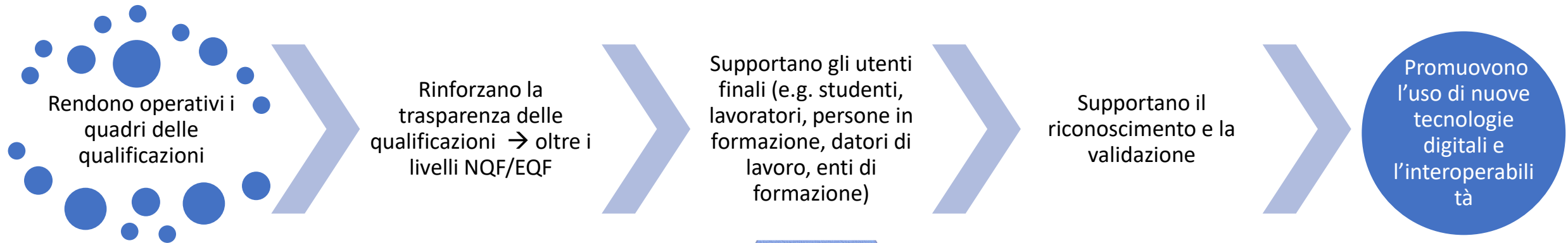


Reaching end-users – 93 frameworks/89 countries



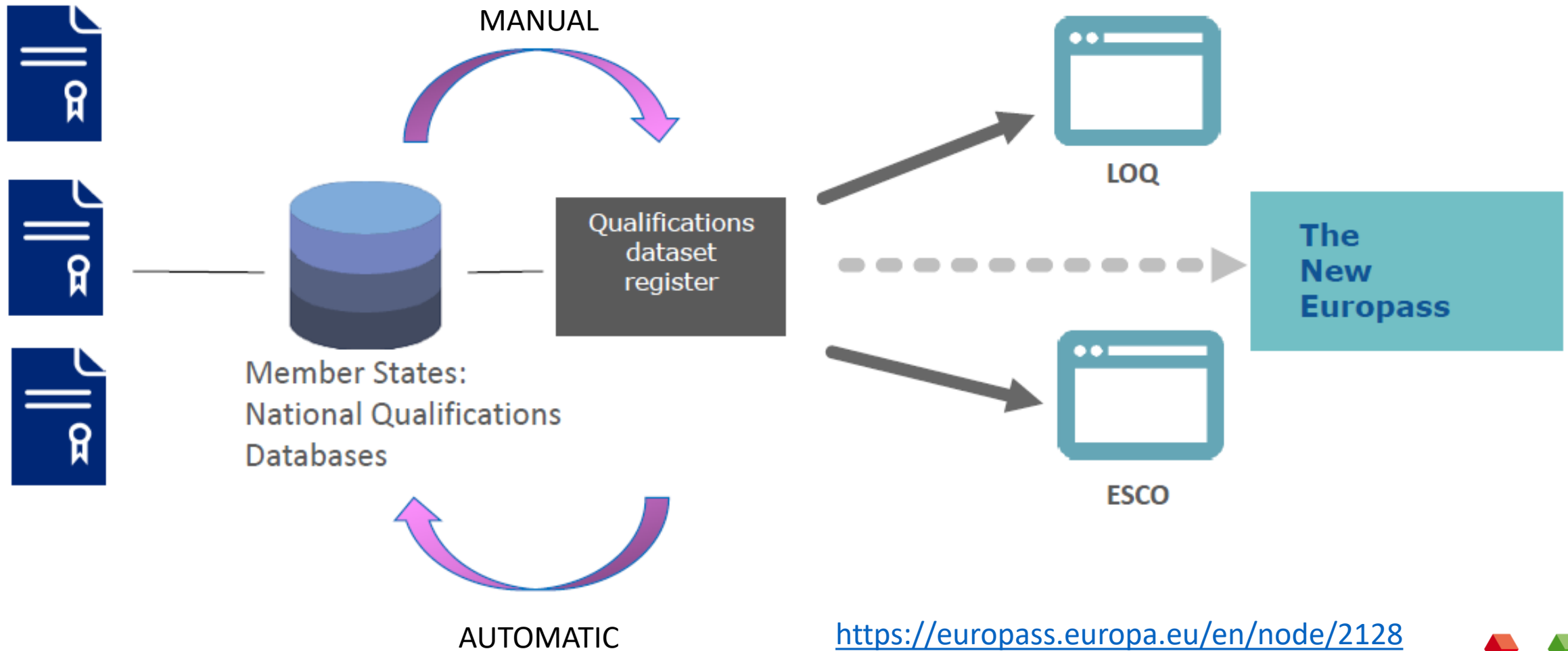
**Registri/database
sono lo
strumento
principale per
raggiungere gli
utenti finali**

Rilevanza NQF registri/database






QDR e ELM

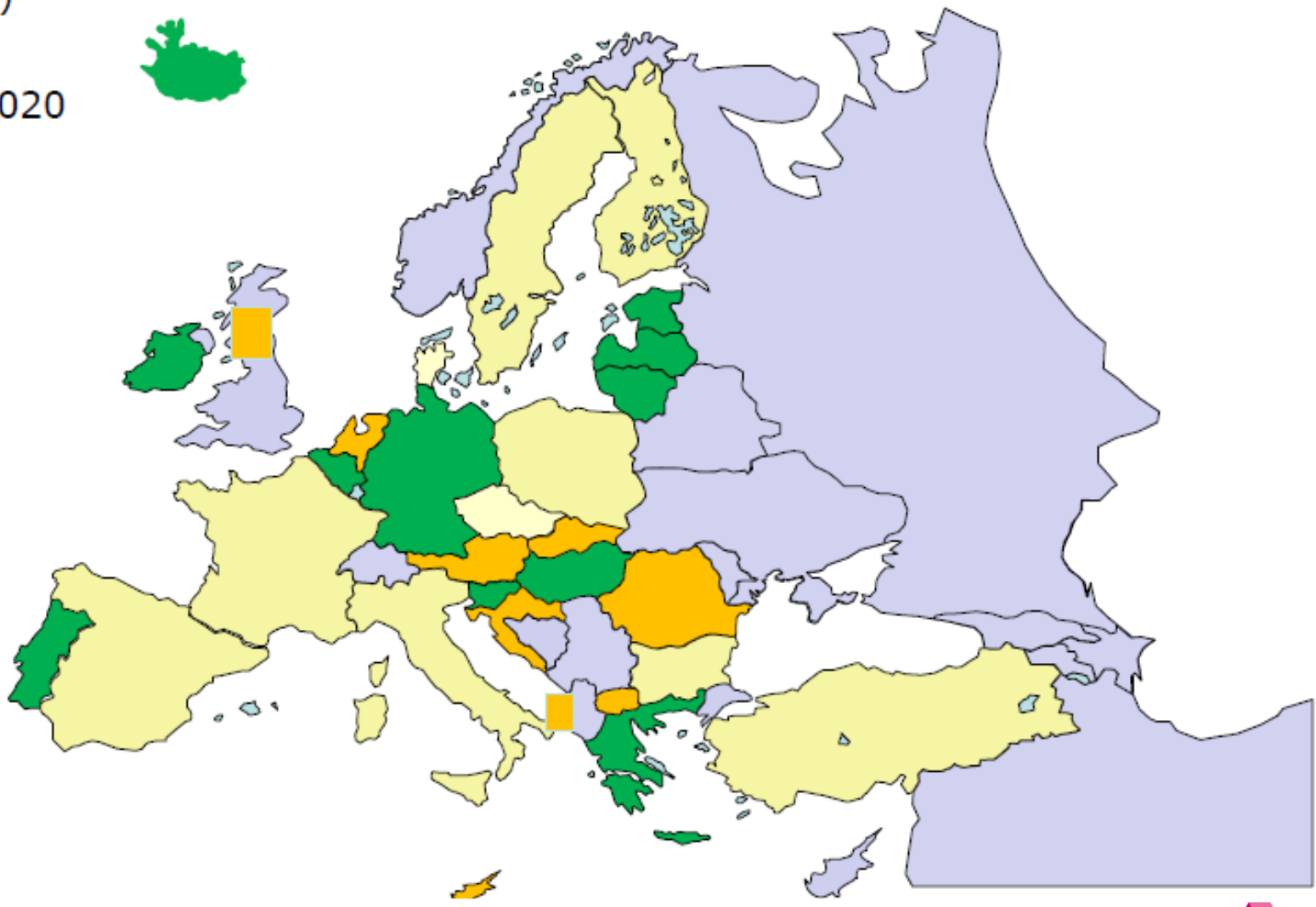
- [Qualification Data Register in Europass](#)
- [European Learning Model \(v3\)](#)



<https://europass.europa.eu/en/node/2128>



-  Databases connected to European Portals (LOQ and/or ESCO)
-  Countries in the process of building, interconnection foreseen by 2019-2020
-  Other countries having qualifications databases



Format e linguaggi comuni

ANNEX VI of the EQF Recommendation: Elements for data fields for the electronic publication of information on qualifications with an EQF level

DATA		Required/ Optional	
Title of the qualification		Required	
Field (*)		Required	
Country/Region (code)		Required	
EQF Level		Required	
Description of the qualification (***)	Either	Knowledge	Required
		Skills	Required
		Responsibility and autonomy	Required
	Or	Open text field describing what the learner is expected to know, understand and able to do	Required
Awarding body or competent authority (**)		Required	
Credit points/notional workload needed to achieve the learning outcomes		Optional	
Internal quality assurance processes		Optional	
External quality assurance/regulatory body		Optional	
Further information on the qualification		Optional	
Source of information		Optional	
Link to relevant supplements		Optional	
URL of the qualification		Optional	
Information language (code)		Optional	
Entry requirements		Optional	
Expiry date (if relevant)		Optional	

Box 3 of the Certificate supplement

3. Profile of skills and competences

The holder of the certificate is able to:

Core units

- understand the role of the childcare worker
- apply the principles of good practice and equal opportunities
- investigate the principles of working with children 1-8 years, to promote physical care and development
- investigate the principles of working with children 1-8 years, to promote social and emotional development
- investigate the principles of working with children 1-8 years, to promote sensory and intellectual development
- investigate the principles of working with children 1-8 years, to promote language development
- recognise a safe learning environment for children
- prepare to contribute to the protection of children
- prepare for working with parents:

Optional Units (one from)

- work effectively with babies 0-12 months
- observe children
- prepare to work with colleagues in a childcare setting
- apply the principles of good practice with regard to communication in the childcare setting
- prepare for professional development as a childcare worker



Ottobre 2021- Joint EQF-Europass project group



Mandato: Elaborazione linee guida per redigere descrizioni delle qualificazioni in forma breve e basate su risultati dell'apprendimento → per la pubblicazione su databases/registri nazionali connessi a Europass

16 Paesi

FI, IT, DE, FR, BE-fl, PT, HU, SI, AT, CY, NL, NO, European University Association, Business Europe, SME United, ETF, Cedefop

Durata: Ottobre 2021 – Ottobre 2023

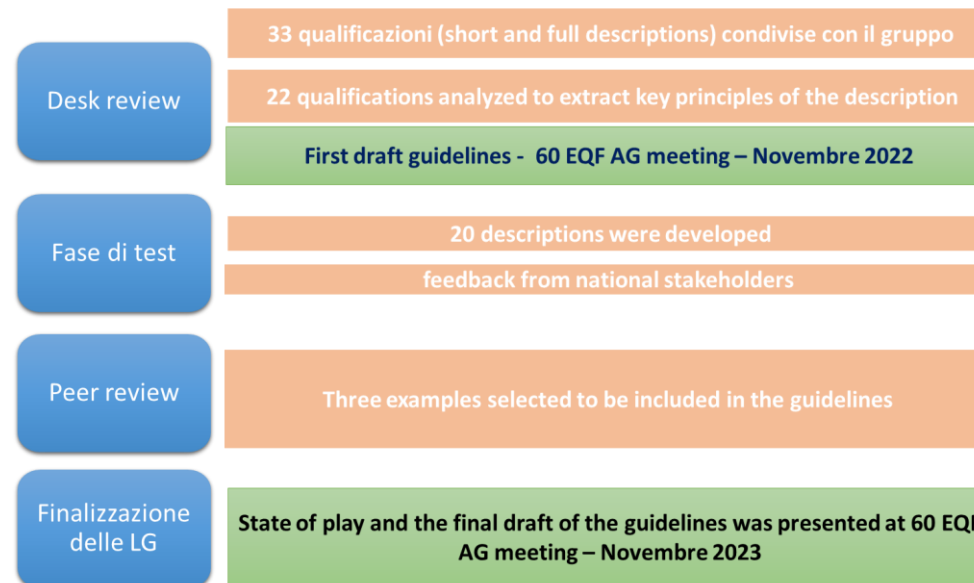


Table of suggestions (by 7.12.2022)

Country	Name of the qualification	EQF level	Country	Name of the qualification	EQF level
Slovenia	Computer technician	EQF 4	Finland	Vocational qualification in Electrical Engineering and Automation Technology	EQF 4
Portugal	Hotel accommodation technician	EQF 4	Finland	Vocational qualification in Hairdressing and Beauty Care	EQF 4
Portugal	Shoe design specialist	EQF 5	Austria	Certificate of Apprenticeship Office Assistant	EQF 4
Norway	Concret work and Industrial Machine Operation and Maintenance	EQF 4	Austria	Reifeprüfung-Certificate and VET-Diploma – Higher College of Business Administration	EQF 5
Italy	Gold and noble metals working technician	EQF 4	Austria	Managing Director Cooperative Raiffeisen Bank	EQF 6
Italy	Higher Technician of energy saving in sustainable and green construction	EQF 5	Austria	WBA Certified Adult Educator	EQF 5
Germany	Sewage engineering technician	EQF 4	Belgium (NL)	Psychologist	EQF 7
Germany	Technician for information and communication technology	EQF 4	Belgium (NL)	Accountant	EQF 6
Germany	Master craftsman`s examination in the roofing trade	EQF 6	Belgium (NL)	Technician Internet of Things	EQF 5
			Belgium (NL)	Electro technician	EQF 4



Short Description of Learning Outcomes

A) Format aspects

- A.1 Length of the description
- A.2 Format of the description

B) Content aspects - main building blocks

- B.1 Overall objective and orientation of the qualification (in the form of narrative)
- B.2 Sentences expressing learning outcomes (in the form of bullet points)
 - B.2.1 Breadth/scope of learning
 - B.2.2 Depth/complexity of learning
 - B.2.3 Context



In the form of narrative text

Overall objectives and orientation of the qualification

In the form of bullet points

Description of the main learning outcomes to capture orientation, content, and level of the qualification

Breath/scope of learning
(horizontal dimension)

Depth/complexity of learning
(vertical dimension)

Context

Formal aspects of the description
Length – A.1: 750 - 1500 characters (without spaces)
Format - A2: Narrative text and bullet points



In the form of narrative text

Overall objectives and orientation of the qualification

In the form of bullet points

Description of the main learning outcomes to capture orientation, content, and level of the qualification

Breath/scope of learning
(horizontal dimension)

Depth/complexity of learning
(vertical dimension)

Context

Supporting documents: Annex with action verbs and qualifiers

Formal aspects of the description

Length – A.1: 750 - 1500 characters (without spaces)

Format - A2: Narrative text and bullet points



Esempi di descrizioni brevi di qualificazioni in termini di risultati di apprendimento

Qualification: Clinical psychologist

The clinical psychologist (EQF/NQF 7) independently develops and applies the theories, methods and techniques from scientific clinical psychology in the health promotion, screening, psychological diagnostics and evaluation of health problems, as well as in the prevention, guidance and treatment of persons with care or support needs. By doing so the health care users are supported from the start both by working on their development as well as optimising their functional independence and wellbeing.

Holding the visa of clinical psychologist as determined in the Law on Mental Health Professions is a prerequisite to perform the profession.

The clinical psychologist is able to:

- draw up a psychological evaluation
- apply interventions to relieve suffering and to promote health and wellbeing of individuals, groups and organisations
- generate research and findings that contribute to the professional knowledge and/or evaluates the efficiency of diverse professional activities
- integrate research and clinical expertise in coordination with the care user and the context
- apply scientific insights and methods
- act according to the code of ethics
- develop and maintain a professional working relation with the care user
- practice the profession in a professional and societally responsible way
- develop and maintain own expertise
- reflect, carry out self-evaluation and self-care
- interact with professionals from multiple disciplines

Overall objectives and orientation of the qualification

In the form of narrative text

Description of the main learning outcomes to capture orientation, content, and complexity of the qualification

In the form of bullet points

-
-
-
-

Formal aspects of the description
A1 - Length : 750 - 1500 characters (without spaces)
A2 - Format : Narrative text and bullet points



Struttura base

Subject	Action verb	Object of the verb	Context
<i>Adverbs and adjectives</i> can be added when considered relevant, but to be used with caution			
The individual holder of the qualification...	is able to present	in writing the results of the risk analysis	allowing others to follow the process and replicate the results.
The individual holder of the qualification...	is able to distinguish between...	the environmental effects...	of cooling gases used in refrigeration systems.
The individual holder of the qualification...	is able to coordinate	activities of the executive staff	on construction sites with <i>limited complexity</i>
The individual holder of the qualification...	is able to conduct	<i>advanced</i> financial projections	by using business planning tools and to support financial and business planning
Source: EQF – EUROPASS project group, (2024), <i>Defining, writing and applying learning outcomes: a European handbook - second edition</i> . Luxembourg: Publications Office of the European Union.			



Linee guida per i risultati di apprendimento

October 2023 Last meeting of the project group and finalization of the work

Novembre 2023 Presentation and discussion of the guidelines to EQF and Europass Advisory Group

June 2024 [Publication of the *EQF-Europass project group, \(2024\), European guidelines for the development and writing of short, learning-outcomes-based descriptions of qualifications*. Publications Office of the European Union. CEDEFOP working paper series, 21.](#)

1. Introduction

1. The importance of short learning-outcomes based descriptions of qualifications
2. Aim of guidelines
3. Users and application of the guidelines
4. Scope of the guidelines
5. Use of short learning outcomes descriptions
6. How to navigate the guidelines
7. Additional considerations

2. Learning outcomes-based short descriptions: main building blocks

1. Formal aspects
2. Content aspects

3. Useful links and resources

4. Annexes

1. Action verbs
2. Qualifiers (adjectives and adverbs)
3. EQF level descriptors
4. Examples

Images and tables
Explanations
Examples
Guiding questions
Recommendations
Tips and considerations
Links and resources
Annexes

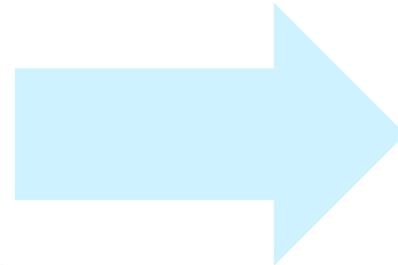


Obiettivo finale

Fase iniziale

Da strumenti per raccogliere informazioni su qualificazioni

Ireland	Country	Malta
Quality and Qualifications Ireland* NQF/NQS NCP: Quality and Qualifications Ireland Referencing Report (Monday, 1 June, 2009)	Information Referencing Report	Malta Qualifications Council* NQF/ NQS NCP: Malta Qualifications Council URL Referencing Report (Monday, 31 August, 2009)
NFQ level 10 Doctoral Degree	EQF Level 8	MQF 8 Doctoral Degree
NFQ level 9 Masters Degree Post-graduate Diploma	EQF Level 7	MQF 7 Postgraduate Certificate Postgraduate Diploma Master



Fase avanzata

A componenti di piattaforme al servizio dei cittadini

europass Unione europea

italiano

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Grazie per l'attenzione!



Per ulteriori informazioni:
m.bastianelli@inapp.gov.it

www.inapp.org