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DIGITAL PEER REVIEW FOR GREEN AND DIGITAL VET

THE ITALIAN NATIONAL REFERENCE POINT AND THE EQAVET PEER REVIEW

INAPP– The Italian National Reference Point

27th May 2025 – Webinar , online

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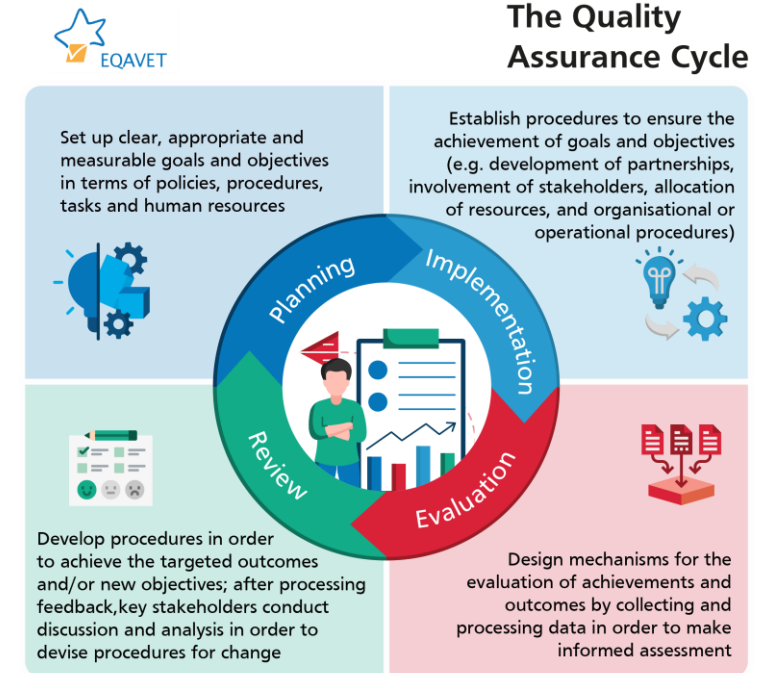
CONCLUSIONS





The **European Quality Assurance** Reference Framework for **Vocational Education and Training** (EQAVET) emerged from the **2009 recommendation of the EU Parliament and Council**, as a European wide framework to support quality assurance in vocational education and training (VET) across Europe.

- EQAVET is based on a quality assurance and improvement **cycle (planning, implementation, evaluation/ assessment, and review/revision)** and a selection of descriptors and indicators applicable to quality management at both VET system and provider levels.
- EQAVET does not prescribe a particular quality assurance system or approach but provides **a framework of common principles**, indicative descriptors and indicators that may help in assessing and improving the quality of VET systems and provision.



BACKGROUND



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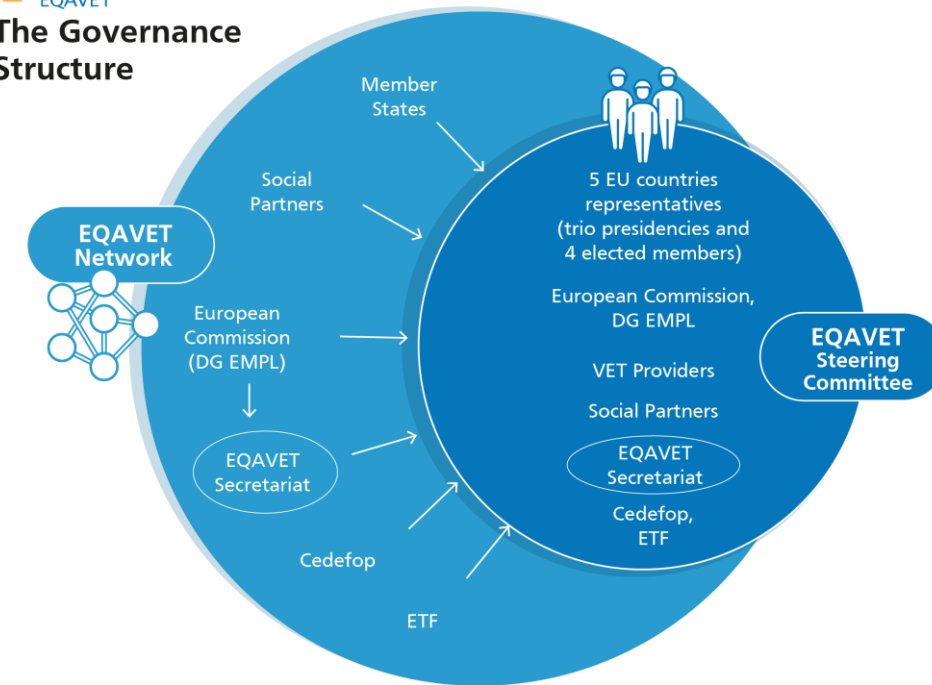


EQAVET supports the implementation of the **2020 recommendation on vocational education and training for sustainable competitiveness, social fairness, and resilience**. The VET Recommendation describes how EQAVET can be used to strengthen the quality of initial and continuing VET and presents the complete EQAVET Framework.

The EQAVET Framework can be used by providers and in systems to support the quality assurance of:

- **all learning environments** (e.g., school-based provision, work-based learning, apprenticeships, formal, informal and non-formal provision);
- **all types of learning contexts** (e.g., digital, face-to-face and blended);
- **all public and private sectors**;
- awards and **qualifications at all levels of EQF**.

 EQAVET
The Governance
Structure



BACKGROUND



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The **Italian EQAVET National Reference Point (NRP)** was established in 2006. The Italian NRP is located in the Training Systems Structure, in **Inapp**, in Rome.

The Italian NRP promotes a Steering Committee (National Board) which includes delegates from the Ministry of Labour and Social Policies, the Ministry of Education and Merit, the Regions and the Autonomous Provinces, the Social Partners, Anpal as well as training experts and representatives of Italian Vocational Education and Training providers.

The Italian NRP **promotes the application of the EU Recommendations and supports the national process for the implementation and development of a National QA system in VET**, through the dissemination of a technical-scientific QA culture and the circulation of practices and tools for the adoption of a continuous improvement process.





2006: the **Italian NRP was established** and located in ISFOL with the aim to support QA in a European and national dimension.

2009: the EU **Recommendation on EQAVET** highlights the role of the NRPs

2020: the new EU **Recommendation on VET** reinforces the role of the NRPs

2021: the **Italian NRP was newly established** and located in INAPP





TIMELINE OF THE ITALIAN EQAVET NRP

2006: the **Italian NRP was established** and located in ISFOL with the aim to support QA in a European and national dimension

2009: the EU **Recommendation on EQAVET** highlights the role of the NRPs

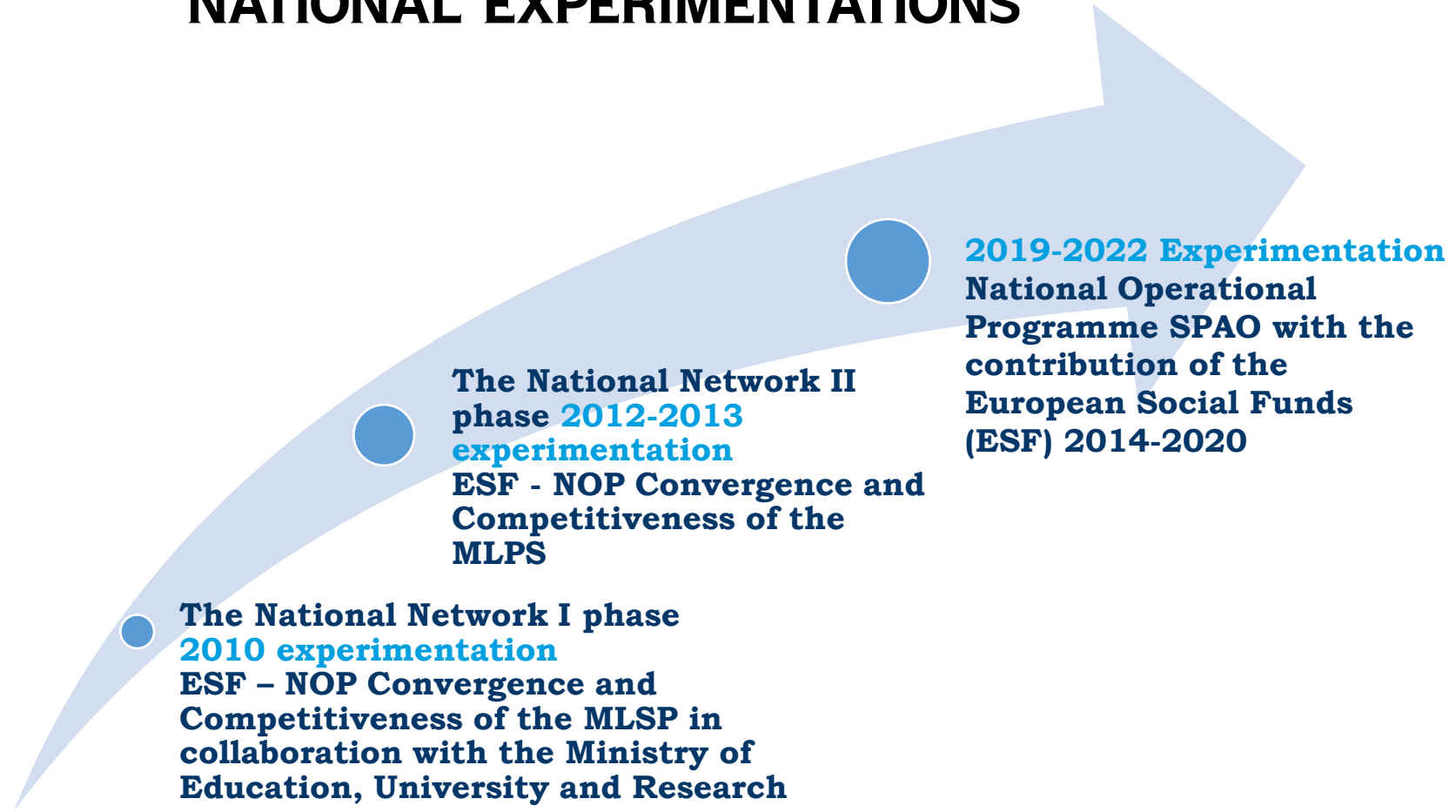
2020: the new EU **Recommendation on VET** reinforces the role of the NRPs

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NATIONAL EXPERIMENTATIONS





European VET Recommendation 2020

A Quality Assurance National Reference Point for vocational education and training brings together all relevant stakeholders at national and regional levels to:

- ✓ take concrete initiatives to implement and further develop the EQAVET Framework;
- ✓ inform and mobilise a wide range of stakeholders, including Centres of Vocational Excellence, to contribute to implementing the EQAVET framework;
- ✓ support self-evaluation as a complementary and effective means of quality assurance to allow the measurement of success and the identification of areas for improvement, including with respect to digital readiness of VET systems and institutions;
- ✓ participate actively in the European network for quality assurance in vocational education and training;
- ✓ provide an updated description of the national quality assurance arrangements based on the EQAVET Framework;
- ✓ **engage in EU level Peer Reviews of quality assurance to enhance the transparency and consistency of quality assurance arrangements, and to reinforce trust between the Member States**



ACTIVITIES



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The **National Reference Point** of INAPP continues its activities implementing **3 fundamental actions** through a three-year work plan (2023-2026) approved by the European Commission:



Action 1 - Project management and coordination



Action 2 - Communication, dissemination and visibility



Action 3 - EU and national strategic activities for QA in VET



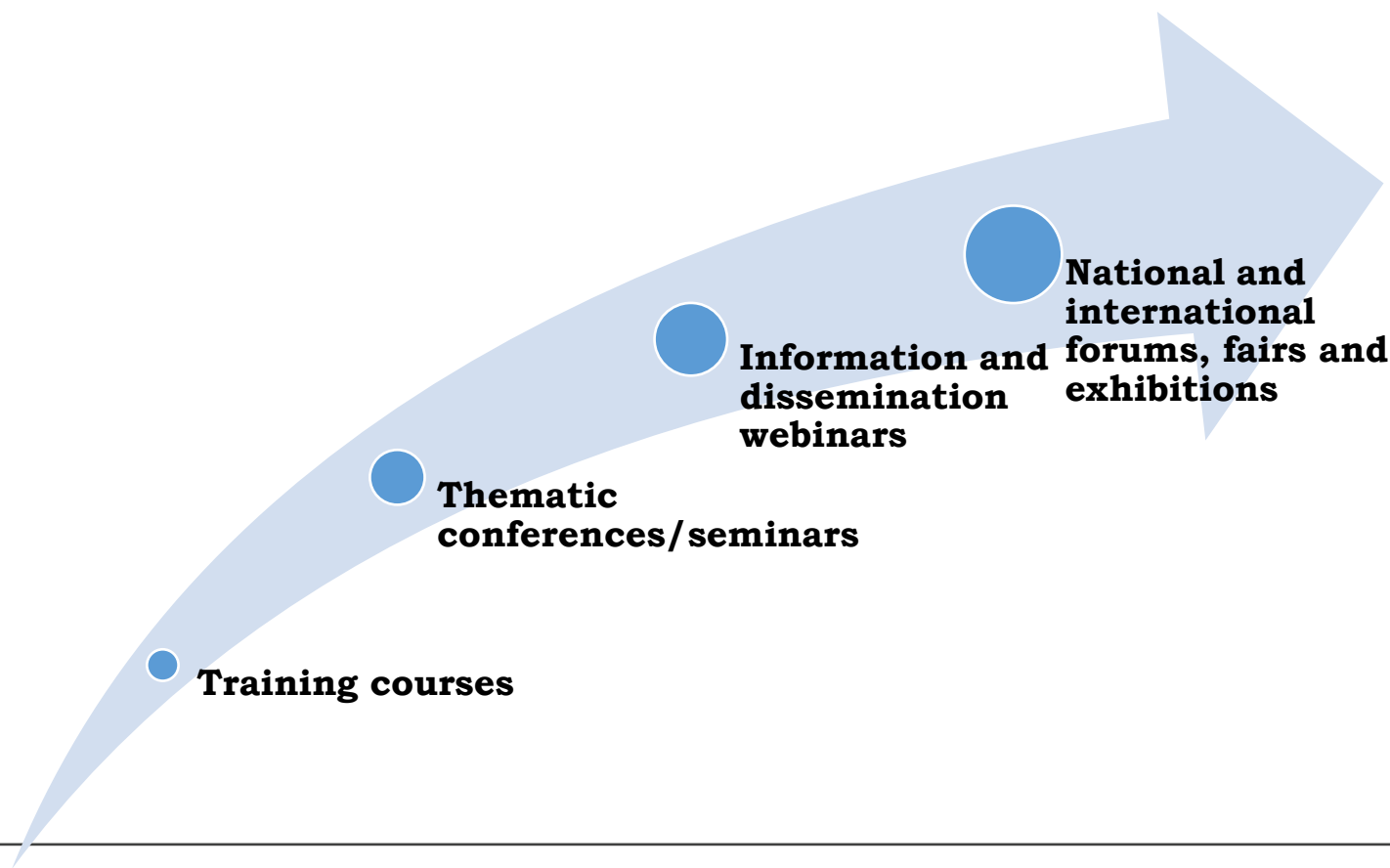
ACTIVITIES – ACTION 2: COMMUNICATION, DISSEMINATION AND VISIBILITY



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As in the past, the **National Reference Point** will participate in virtual and face-to-face events to promote the EQAVET Framework, the activities and initiatives of the European Quality Assurance Network and the results of research and studies:



ACTIVITIES – ACTION 3: STRATEGIC ACTIVITIES FOR QA IN VET



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Compared to the past, under Action 3, **the National Reference Point** will carry out the following activities:

- regular meetings with the National Board on issues of national relevance
- research into methods and techniques for tracking graduates
- updating the description of national QA devices
- research for the adaptation of the EQAVET Framework and its indicators to the CVET
- drafting of a new manual for Peer Review at the level of providers
- research on good practices related to flexible learning pathways
- Participation in European Peer Reviews at system level



ACTIVITIES – ACTION 3: STRATEGIC ACTIVITIES FOR QA IN VET



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Under Action 3, the NRP completed the national trial of **Peer Review** at VET provider level which showed the main **potential benefits for the hosts**:

- To receive feedback on the quality of provision and support from critical friends
- To strengthen mutual learning and the creation of networks
- To share good practice and improve participants knowledge and skills
- To investigate additional external quality assurance measure



ACTIVITIES – ACTION 3: STRATEGIC ACTIVITIES FOR QA IN VET



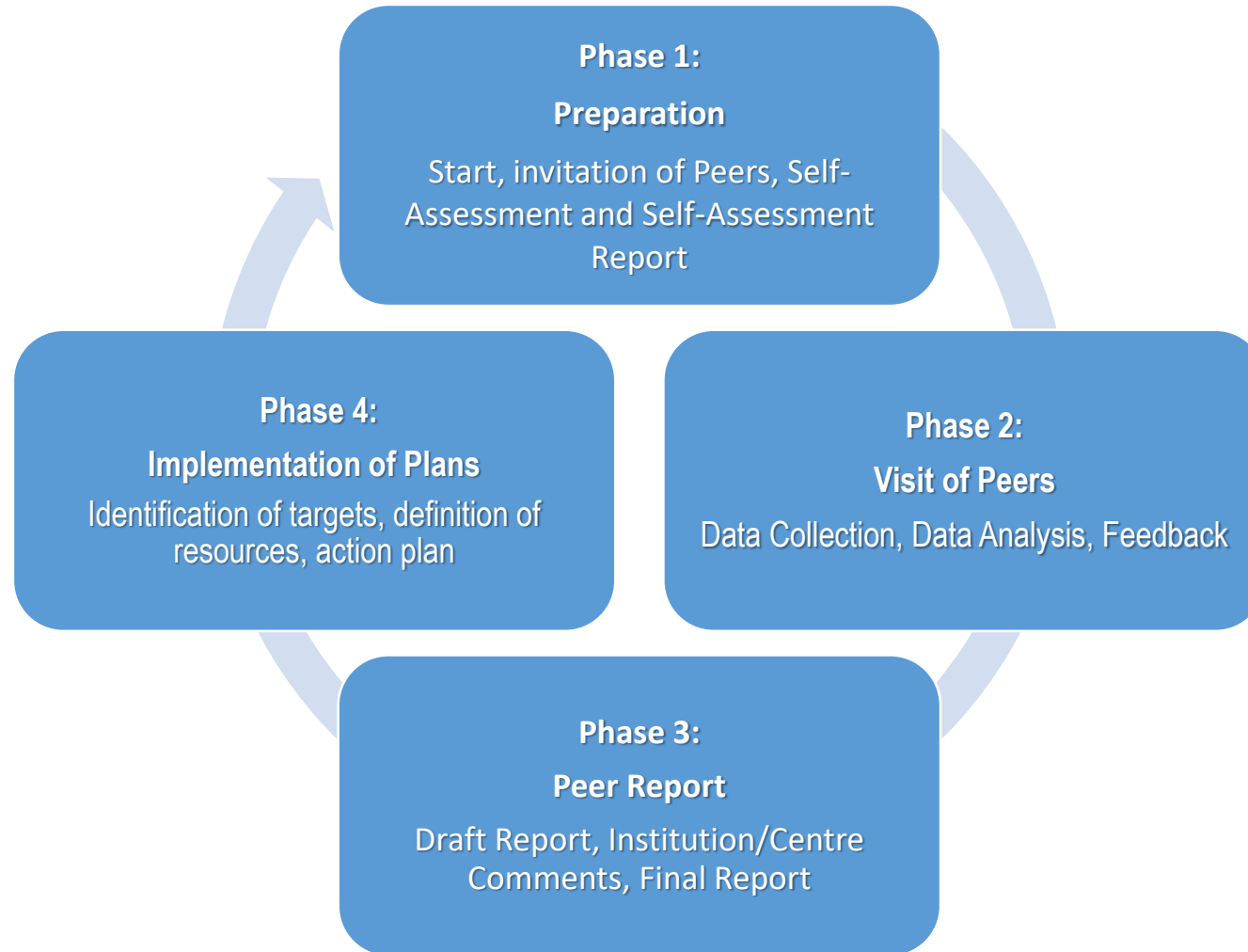
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Under Action 3, the NRP completed the national trial of **Peer Review** at VET provider level which showed the main **potential benefits for the Peers**:

- To consider another VET provider's approach
- To strengthens the creation of networks and mutual learning
- To share good practices and to improve Peers' knowledge and skills
- To strengthens Peers' ability to provide non-judgemental feedback and specific skills (like e.g. interviewing, making reports, etc.).





PEER REVIEW TIMELINE



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The **National Reference Point** participates in the new Peer Reviews at the system level, according to a European calendar, also promoted by the EQAVET Secretariat:

"Regional governance of VET in Slovakia and quality assurance", promoted by Slovakia, 23-24 May 2024

"Implementation of EQAVET at VET providers level", promoted by Bulgaria, 24-25 October 2024

"Feedback on the revised Guidelines/Manual for EQA Audits for Further Education Institutions", promoted by Malta, 4-5 December 2024

"Improving the adaptability of VET to the labour market needs: Using data for strategic decision making", promoted by Belgium (FR), 25-26 September 2025

"Receive feedback from the self-assessment tools aligned with the international quality standards referenced in EQAVET that will have been developed within the framework of the project in Spain", promoted by Spain, Q2 2026

"Link of Micro Credentials to Continuing Vocational Training (CVET)", promoted by Greece, June 2026





System Peer Review represents an **external evaluation tool of great value** for the continuous improvement of quality in Vocational Education and Training (VET) systems,

Main strenghts:

- offer an external, independent and competent perspective, to objectively analyze strengths and areas for improvement;
- a collaborative and mutual learning dimension;
- continuous improvement to define more clearly evidence-based objectives, strategies and action plans;
- transparency and accountability: actively involving various stakeholders and making the evaluation and improvement processes visible.





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THANK YOU FOR YOUR ATTENTION !

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