



Active Inclusion Evaluation Grid Multi-Generational / Long-Term Unemployment

Standard	Criteria	Significance multiplier (x2, x3 or x6)	Not compliant with the standard 0	Partially compliant with the standard 1	Fully compliant with the standard 2	Total
I. General approach	I.1 The approach is evidence based (see the 'glossary' in the Instructions)	x1				
	I.2 There is a clear definition of the problem	x1				
	I.3 There is evidence of inter-agency co-operation	x1				
	1.4 The service is personalised and tailored to individual needs ('people focused').	x1				
	1.5 The intervention pays attention to difference: gender, culture, language, access, disability etc.	x1				
	1.6 The intervention implements the active inclusion principles of adequate income support; inclusive labour markets; and access to quality services)	x1				
II. Structural	II.1 The intervention has clear goals	x1				
	II.2 The intervention has clear outputs	x1				
	II.3 The intervention has clear outcomes	x1				
III. Evaluation	V.1 The intervention has been evaluated (see the 'glossary' in the Instructions for what scores should be given depending on what type of evaluation has been used i.e. impact, process or economic evaluation).	x1				
	V.2 The intervention has been independently evaluated	x2				
	V.3 There is evidence of effectiveness or cost-effectiveness	x3				
	V.4 The program seems to have clear social and environmental benefits.	x1				

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IV. Learning	VI.1 There are clear learning points derived from this intervention.	x1				
	VI.2 The learning points are derived from the innovation part of the intervention.	x3				
V. Innovation	VII.1 The intervention planned to actively engage with innovation.	x2				
	VII.2 There is evidence of innovation in the intervention.	x6				
VI. The user's voice	VIII.1. The design of the program was informed by the users	x1				
	VIII.2 Users are involved in the decision making of the program	x1				
VII. Transferability	IX.1 The intervention does not seem to be very context-dependent. The intervention already had been tested in other countries	x3				
	IX.2 The intervention, or parts of it, could be transferred to other programmes/projects etc	x2				
	IX.3 The intervention or parts of it could be transferred to other regions or countries	x2				
VIII. Specific standards to	X.1 The intervention pays attention to the context and area.	x1				
	X.2 The training is work focused	x1				
	X.3 The intervention engages with the employers	x1				
	X.4 The intervention involve mentors or 'buddies'	x1				
	X.5 The intervention is part of a larger strategy	x1				
Total points						