

# G.18 THE EDUCATIONAL POVERTY OF MINORS WITH A MIGRATORY BACKGROUND: EXPERIENCES, ANÁLISIS, CHALLENGES

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## WHY - (Panel Reasons)

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- Debate on the role of education in migration processes.
- Comparative study of Italy and Spain with other European and non-European countries.
- Case studies.
- Territorial analysis.
- Analysis of gaps between domestic and foreign schoolchildren.
- Different research fields: law, sociology, anthropology, geography, statistics, demography, pedagogy, etc. etc.
- Academics, researchers, social workers, teachers, managers, etc. etc.



# WHY – Research Question

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- The intellectual debate around migrant integration through education has been ongoing in Western nations for nearly a century.
- Integration, the only way to coexist.
- There is no agreement on how to define educational integration.
- Instead, there is empirical evidence of the lack of educational integration.

# WHY – Research Question

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1. Does the current education system succeed in integrating migrant children?

1.A Does it bridge the differences between nationals and immigrants?

1.B Where are these gaps located?

Hypothesis:

2. Data show that there are differences between nationals and foreigners.

2.1 Differences remain for second generations.



# Subjects covered

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- Poor learning.
- Socio-cultural drawbacks.
- Risk of poverty.
- Educational deprivation.
- Vulnerability.
- Disability.
- Unaccompanied Migrant Minors.
- Use of leisure time.



# Common elements in presentations

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1. Migration as a part of human nature
2. First generation
3. Second generation
4. Educational poverty
5. Gap with nationals



# Topics covered by Maddalena Colombo

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- SEN Students
- Vulnerability
- Risk of poverty
- Educational deprivation
- Pandemic (COVID-19)



# Topics covered by C, Ferrari, A. Barzaghi, A. Caragiuli

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- Unaccompanied Migrant Minors.
- School-formative integration.
- ALI2 Project.
- PDP (Personalized Educational Plans).
- Qualitative empirical research.



# Topics covered by Francesca Gabrielli

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- Third Sector's Role.
- The use of leisure time.
- Educational facilities.
- “Integrate educational system”.
  
- Quantitative research.

# Topics covered by D. De Almeida Barros

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- B.E.S. category.
- Disability Studies in Education.
- Disability discourse.
- Disable immigrant learners.
  
- Methodology of Critical Reading.



# Topics covered by F. Biondi Dal Monte

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- Unaccompanied Migrant Minors.
- Reception System.
- Access to the School System.
- Transition to Adulthood.
  
- Legal Status at 18 years old.



# Topics covered by Annalisa Di Nuzzo

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- Migrant Minors in an anthropological perspective.
- Different definitions of Second generations.
- Resistance and obstacles to Inclusiveness.
- Transculturalism and crossculturality.
  
- Method: action research and case investigation.

# Topics covered by Ilaria Usalla

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- Plurilingual and pluricultural classrooms.
- Gap between foreign and native students.
- Didactic strategy for teaching Italian as L2 through literary texts.
- Motivation to learning.
- Method: intervention and follow up survey.

# Topics covered by Oggiano & Mesaroli

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- Unaccompanied Foreign Minors (UFM) and linguistic integration.
- Obstacles to Second Language Learning.
- Inclusive Teaching for Students with Specific Learning Disabilities (DSA) and Special Educational Needs (BES).
- Innovative teaching methodology.
- Interdisciplinary / multidisciplinary experts.

# Topics covered by Jacob A. Garrett

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- Parent Councils (*Decreti delegati*) in Italy.
- Participation of migrant parents and inequality.
- Training offer (PTOF – *Piano triennale dell’offerta formativa*) for migrant students and their families.
- Inclusive and exclusive democratic practices.
- Method: archival documents, semi-structured interviews.



# Let's keep in touch!

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