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Efq Advisory group member

**Short descriptions of learning outcomes for publication on
databases/registers of qualifications:
main results of a European EQF Advisory group project**

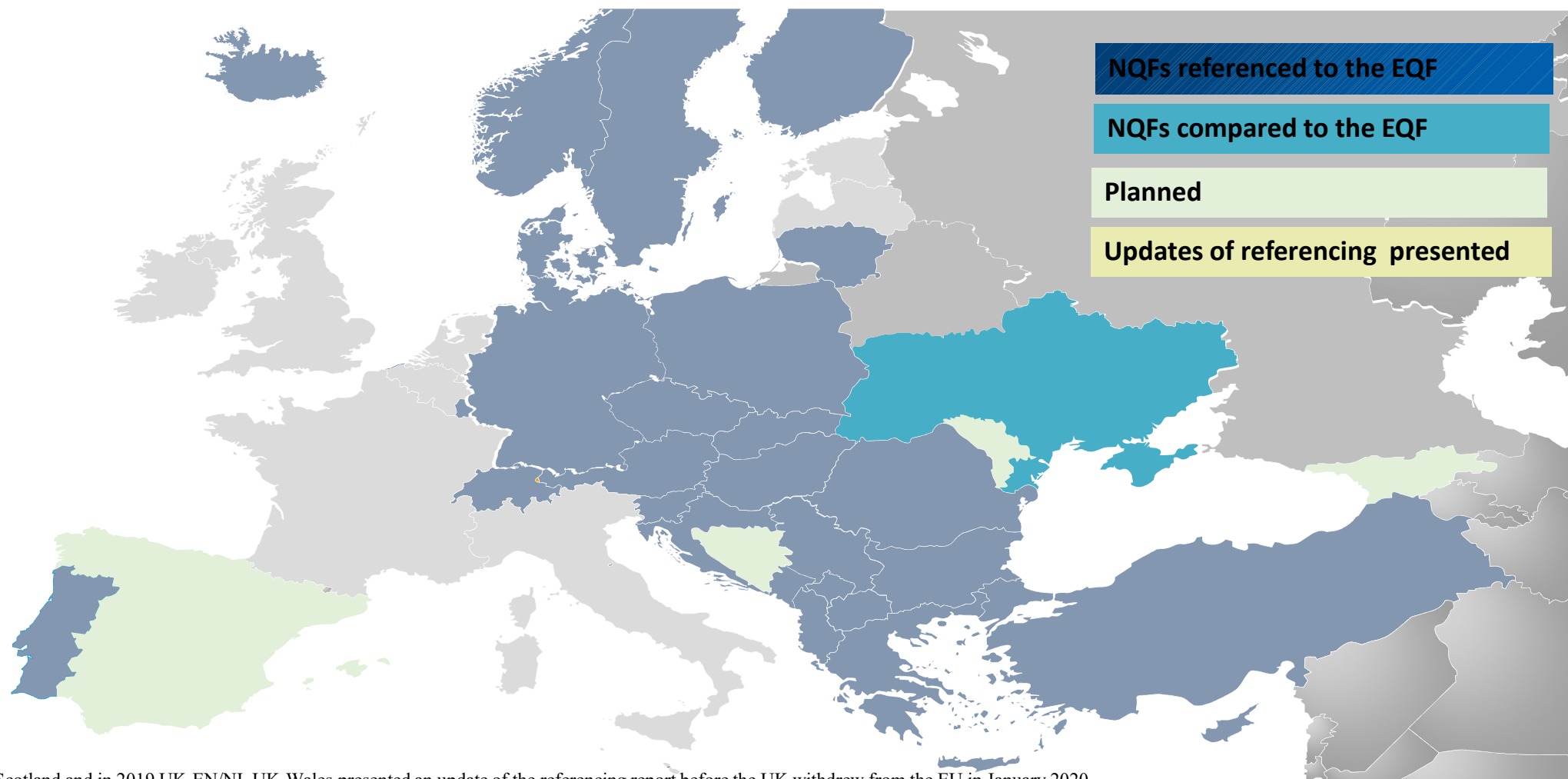
XVII Conferenza ESPAnet Italia

Dipartimento di Scienze Sociali Università degli Studi Federico II

Napoli, 4-6 settembre 2024




37 out of 41 countries linked their National qualifications frameworks (NQFs) to the European qualifications framework (EQF)







* In 2018 UK-Scotland and in 2019 UK-EN/Ni, UK-Wales presented an update of the referencing report before the UK withdrew from the EU in January 2020

Cedefop NQF online tool



-  Austria
-  Germany
-  Latvia
-  Norway
-  UK - England & Northern Ireland

-  Denmark
-  Hungary
-  Lithuania
-  Portugal
-  UK - Scotland




-  Estonia
-  Ireland
-  Malta
-  Slovenia

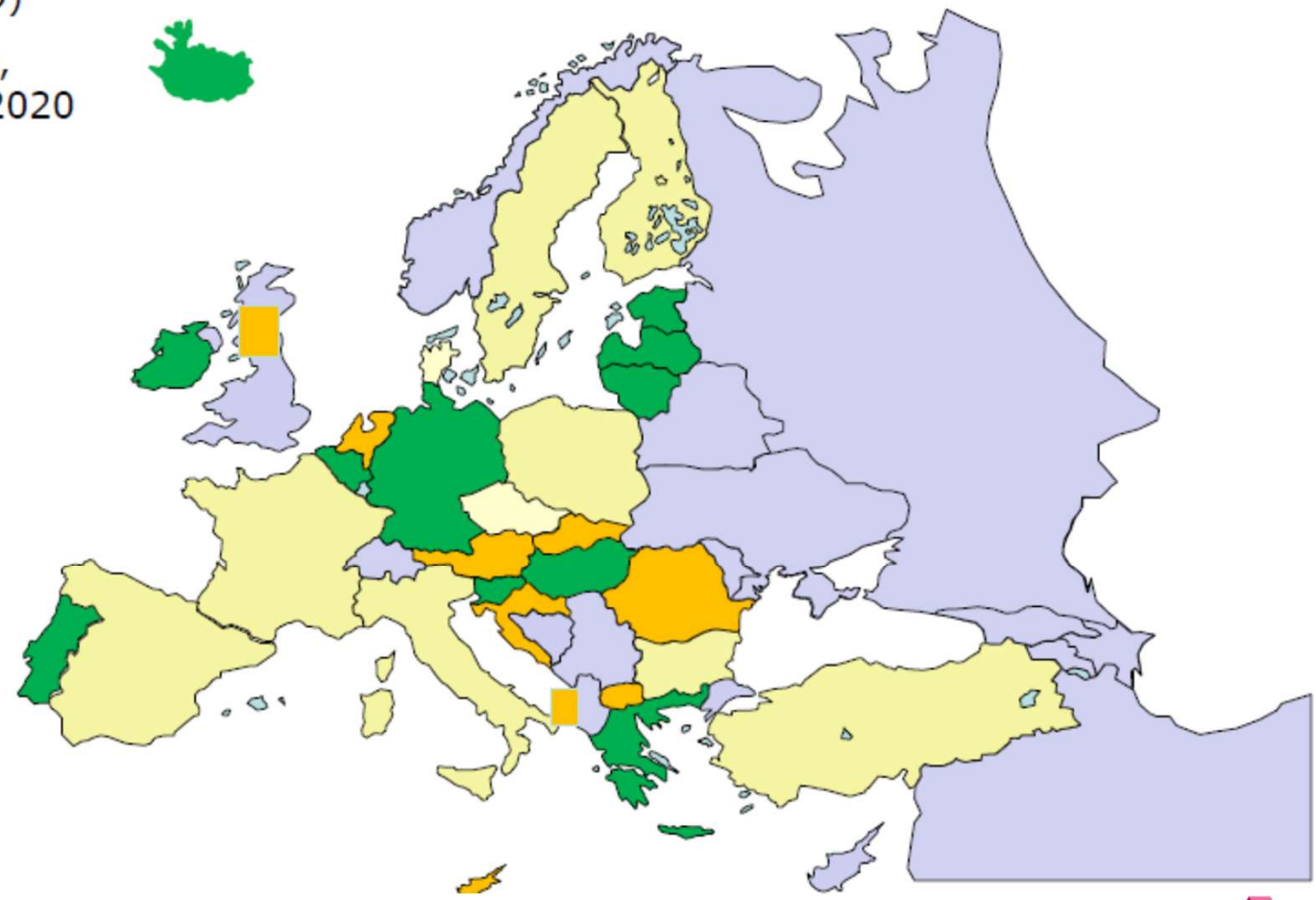
-  France
-  Italy
-  Netherlands
-  UK - Wales

Compare selected countries

 Ireland	Country	 Malta
Quality and Qualifications Ireland▼ NQF/NQS NCP: Quality and Qualifications Ireland Referencing Report (Monday, 1 June, 2009)	Information	Malta Qualifications Council▼ NQF/ NQS NCP: Malta Qualifications Council URL Referencing Report (Monday, 31 August, 2009)
NFQ level 10 ▼	EQF Level 8 ▼	MQF 8 ▼
Doctoral Degree ▼		Doctoral Degree ▼
NFQ level 9 ▼	EQF Level 7 ▼	MQF 7 ▼
Masters Degree ▼		Postgraduate Certificate ▼
Post-graduate Diploma ▼		Postgraduate Diploma ▼
		Master ▼



-  Databases connected to European Portals (LOQ and/or ESCO)
-  Countries in the process of building, interconnection foreseen by 2019-2020
-  Other countries having qualifications databases



NQF Registers opportunities



But we need the same format and language...

Elements for data field: for the electronic publication of information on qualifications with an EQF level

DATA			Required/ Optional
Title of the qualification			Required
Field (*)			Required
Country/Region (code)			Required
EQF level			Required
Description of the qualification (***)	Either	Knowledge	Required
		Skills	Required
		Responsibility and autonomy	Required
	Or	Open text field describing what the learner is expected to know, understand and able to do	Required
Awarding body or competent authority (**)			Required
Credits points/nominal workload needed to achieve the learning outcomes			Optional
Internal quality assurance processes			Optional
External quality assurance/regulatory body			Optional
Further information on the qualification			Optional
Source of information			Optional
Link to relevant supplements			Optional
URL of the qualification			Optional
Information language (code)			Optional
Entry requirements			Optional
Expiry date (if relevant)			Optional

Common formats for sharing information on qualifications exist (Annex VI EQF recommendation, European learning model, Europass supplement)



Only to a limited extent outlines how to describe learning outcomes

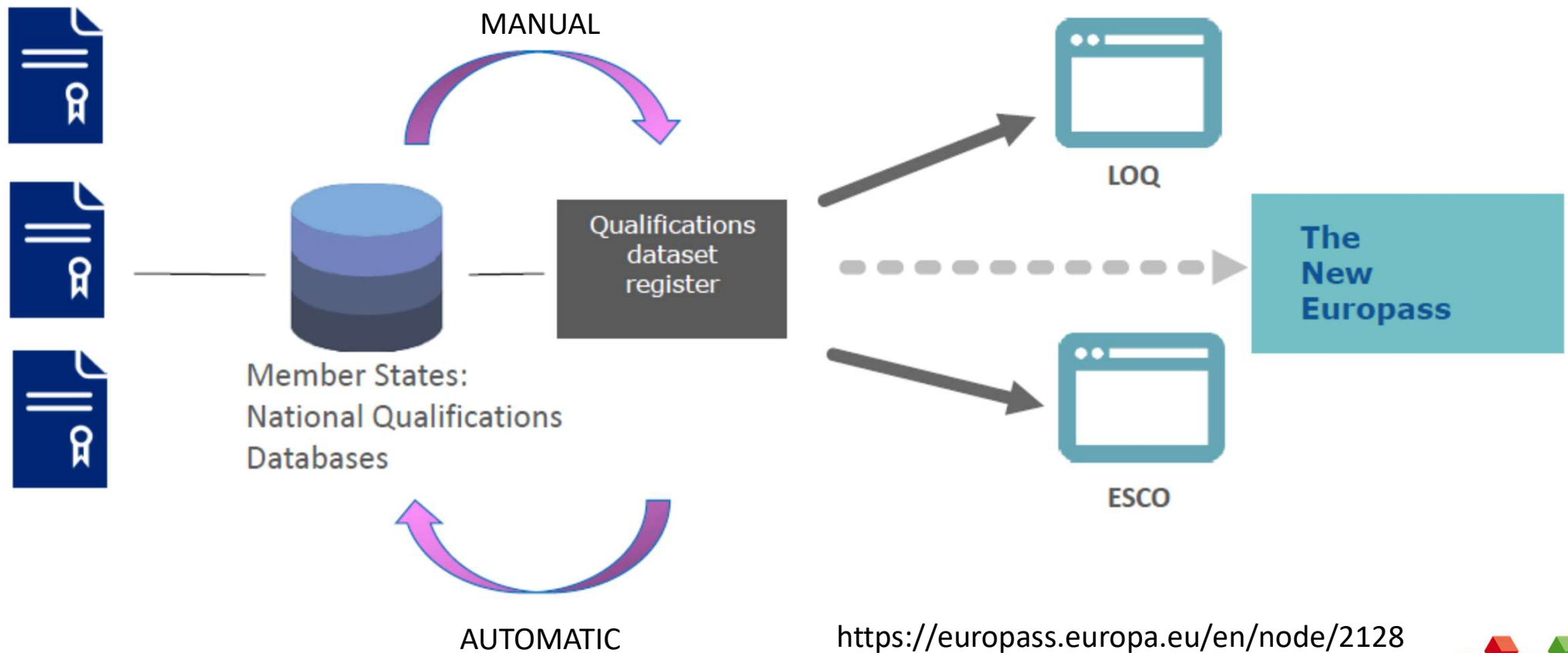


Joint EQF-Europass Advisory Group meeting June 2021-
Joint EQF-Europass project group mandated to develop guidelines on short descriptions of learning outcomes



QDR and ELM

- [Qualification Data Register in Europass](#)
- [European Learning Model \(v3\)](#)



<https://europass.europa.eu/en/node/2128>



Mandate of the project group



CEDEFOP
European Centre for the Development
of Vocational Training



European
Commission

- The group was established at the joint 56 EQF AG/10 E-PASS meeting to develop and agree on **common guiding principles for structuring short learning outcomes descriptions for publications of qualifications in databases/registers connected to Europass.**
- PG had 10 meetings between Dec 2021 and Oct 2023
- 12 countries (FI, IT, DE, FR, BE(NL), PT, HU, SI, AT, CY, NL, NO), Business Europe, SME United, EUA and ETF. Chaired by DG EMPL and technically and conceptually supported by Cedefop.



Work Method

Desk review

33 qualifications (short and full descriptions) submitted within the group

22 qualifications analyzed to extract key principles of the description

First draft guidelines were presented at 60 EQF AG meeting - November 2022

Testing phase

20 descriptions were developed

feedback from national stakeholders

Peer review

Three examples selected to be included in the guidelines

Finalization of the work

State of play and the final draft of the guidelines was presented at 60 EQF AG meeting – Novembre 2023

Table of suggestions (by 7.12.2022)

Country	Name of the qualification	EQF level	Country	Name of the qualification	EQF level
Slovenia	Computer technician	EQF 4	Finland	Vocational qualification in Electrical Engineering and Automation Technology	EQF 4
Portugal	Hotel accommodation technician	EQF 4	Finland	Vocational qualification in Hairdressing and Beauty Care	EQF 4
Portugal	Shoe design specialist	EQF 5	Austria	Certificate of Apprenticeship Office Assistant	EQF 4
Norway	Concret work and Industrial Machine Operation and Maintenance	EQF 4	Austria	Reifeprüfung-Certificate and VET-Diploma – Higher College of Business Administration	EQF 5
Italy	Gold and noble metals working technician	EQF 4	Austria	Managing Director Cooperative Raiffeisen Bank	EQF 6
Italy	Higher Technician of energy saving in sustainable and green construction	EQF 5	Austria	WBA Certified Adult Educator	EQF 5
Germany	Sewage engineering technician	EQF 4	Belgium (NL)	Psychologist	EQF 7
Germany	Technician for information and communication technology	EQF 4	Belgium (NL)	Accountant	EQF 6
Germany	Master craftsman`s examination in the roofing trade	EQF 6	Belgium (NL)	Technician Internet of Things	EQF 5
			Belgium (NL)	Electro technician	EQF 4



Short Description of Learning Outcomes– Main elements

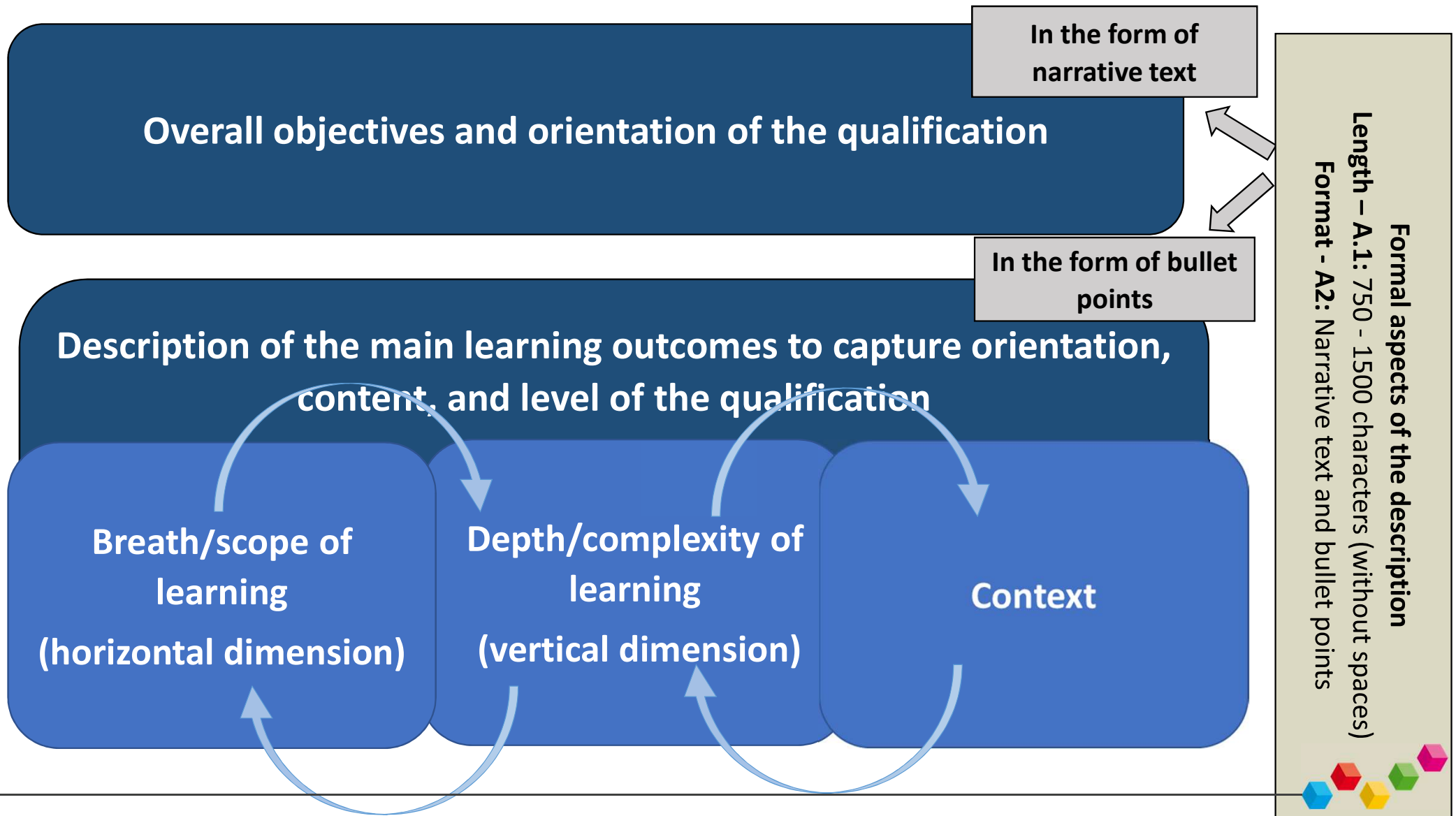
A) Format aspects

- A.1 Length of the description
- A.2 Format of the description

B) Content aspects - main building blocks

- B.1 Overall objective and orientation of the qualification (in the form of narrative)
- B.2 Sentences expressing learning outcomes (in the form of bullet points)
 - B.2.1 Breadth/scope of learning
 - B.2.2 Depth/complexity of learning
 - B.2.3 Context





Overall objectives and orientation of the qualification

In the form of narrative text

Description of the main learning outcomes to capture orientation, content, and level of the qualification

In the form of bullet points

Breath/scope of learning
(horizontal dimension)

Depth/complexity of learning
(vertical dimension)

Context

Supporting documents: Annex with action verbs and qualifiers

Formal aspects of the description
Length – A.1: 750 - 1500 characters (without spaces)
Format - A2: Narrative text and bullet points



Example of qualification

Qualification: Clinical psychologist
The clinical psychologist (EQF/NQF 7) independently develops and applies the theories, <u>methods</u> and techniques from scientific clinical psychology in the health promotion, screening, psychological diagnostics and evaluation of health problems, as well as in the prevention, guidance and treatment of persons with care or support needs. By doing so the health care users are supported from the start both by working on their development as well as optimising their functional independence and wellbeing.
Holding the visa of clinical psychologist as determined in the Law on Mental Health Professions is a prerequisite to perform the profession.
The clinical psychologist is able to: <ul style="list-style-type: none">• draw up a psychological evaluation• apply interventions to relieve suffering and to promote health and wellbeing of individuals, groups and organisations• generate research and findings that contribute to the professional knowledge and/or evaluates the efficiency of diverse professional activities• integrate research and clinical expertise in coordination with the care user and the context• apply scientific insights and methods• act according to the code of ethics• develop and maintain a professional working relation with the care user• practice the profession in a professional and societally responsible way• develop and maintain own expertise• reflect, carry out self-evaluation and self-care• interact with professionals from multiple disciplines

Overall objectives and orientation of the qualification

In the form of narrative text

Description of the main learning outcomes to capture orientation, content, and complexity of the qualification

-
-
-
-

In the form of bullet points

Formal aspects of the description
A1 - Length : 750 - 1500 characters (without spaces)
A2 - Format : Narrative text and bullet points



Results

October 2023 Last meeting of the project group and finalization of the work

Novembre 2023 Presentation and discussion of the guidelines to EQF and Europass Advisory Group

June 2024 [Publication of the EQF-Europass project group, \(2024\), European guidelines for the development and writing of short, learning-outcomes-based descriptions of qualifications. Publications Office of the European Union. CEDEFOP working paper series, 21.](#)

1. Introduction

1. The importance of short learning-outcomes based descriptions of qualifications
2. Aim of guidelines
3. Users and application of the guidelines
4. Scope of the guidelines
5. Use of short learning outcomes descriptions
6. How to navigate the guidelines
7. Additional considerations

2. Learning outcomes-based short descriptions: main building blocks

1. Formal aspects
2. Content aspects

3. Useful links and resources

4. Annexes

1. Action verbs
2. Qualifiers (adjectives and adverbs)
3. EQF level descriptors
4. Examples

Images and tables
Explanations
Examples
Guiding questions
Recommendations
Tips and considerations
Links and resources
Annexes





Thank you for your attention



For further information:
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