

THE INTRODUCTION OF THE DUAL SYSTEM WITHIN THE ITALIAN VET AS AN EFFECTIVE EDUCATIONAL POLICY

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Contents

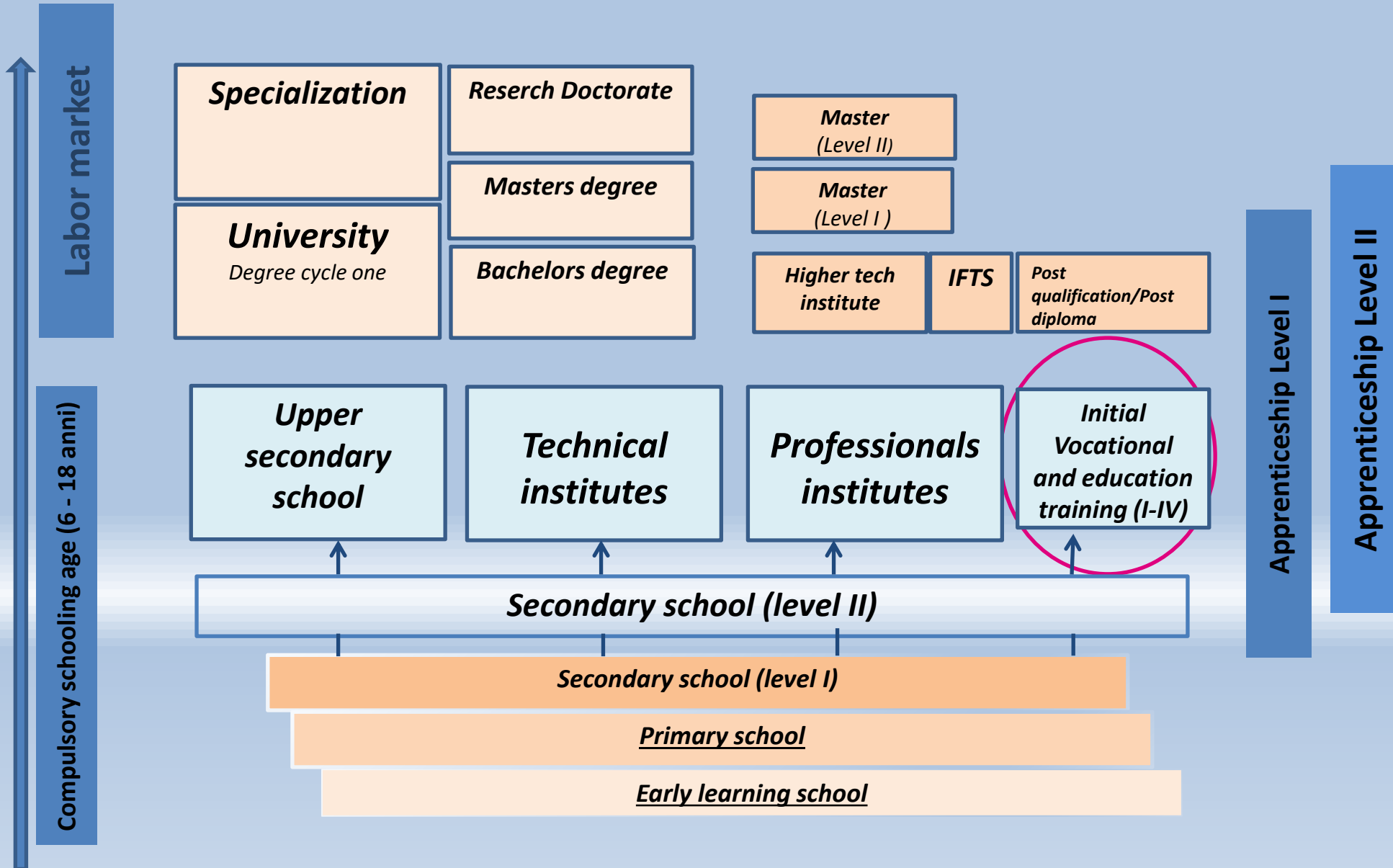
Initial Vocational education and training in Italy

The dual system: from experimentation to full-scale pathways

NRRP investment and new perspectives of Vet toward dual system



Italian educational system



IVET and Dual system

2003 – 2004

Pilot phase of IVET courses

2010 – 2011

IVET is a new portion of Italian education system

2016 – 2017

The "Dual model" was introduced in Italy in IVET pathways

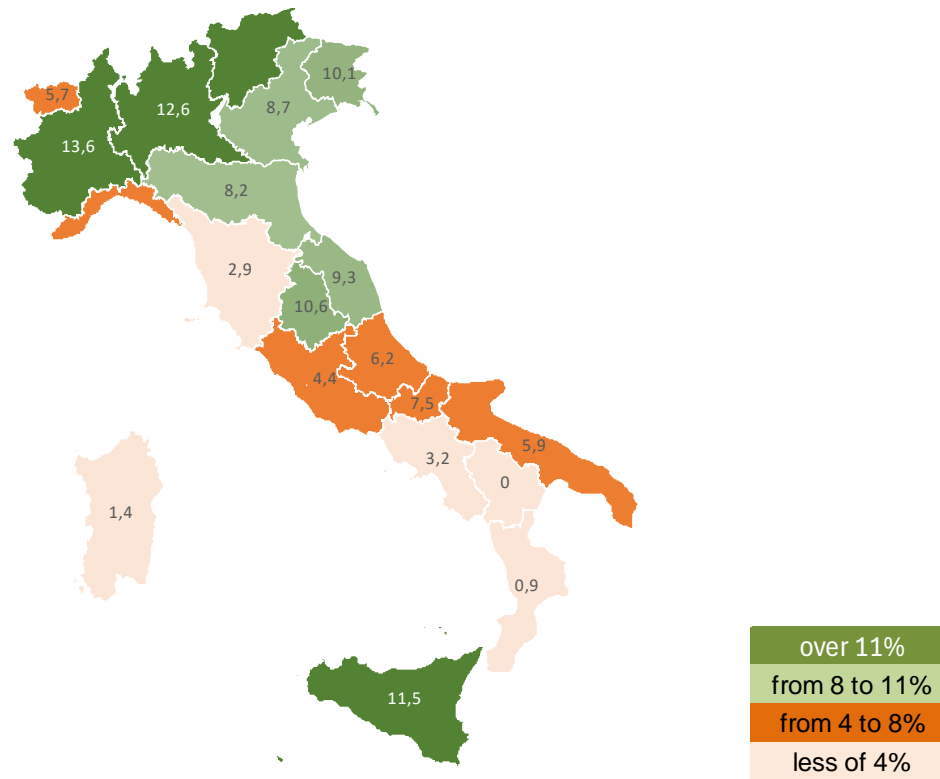
2018 – 2019

Dual system pathways come fully into effect



Rate of students in the VET system over the population of 14-18 age in every region - FY 2021-22 (%)

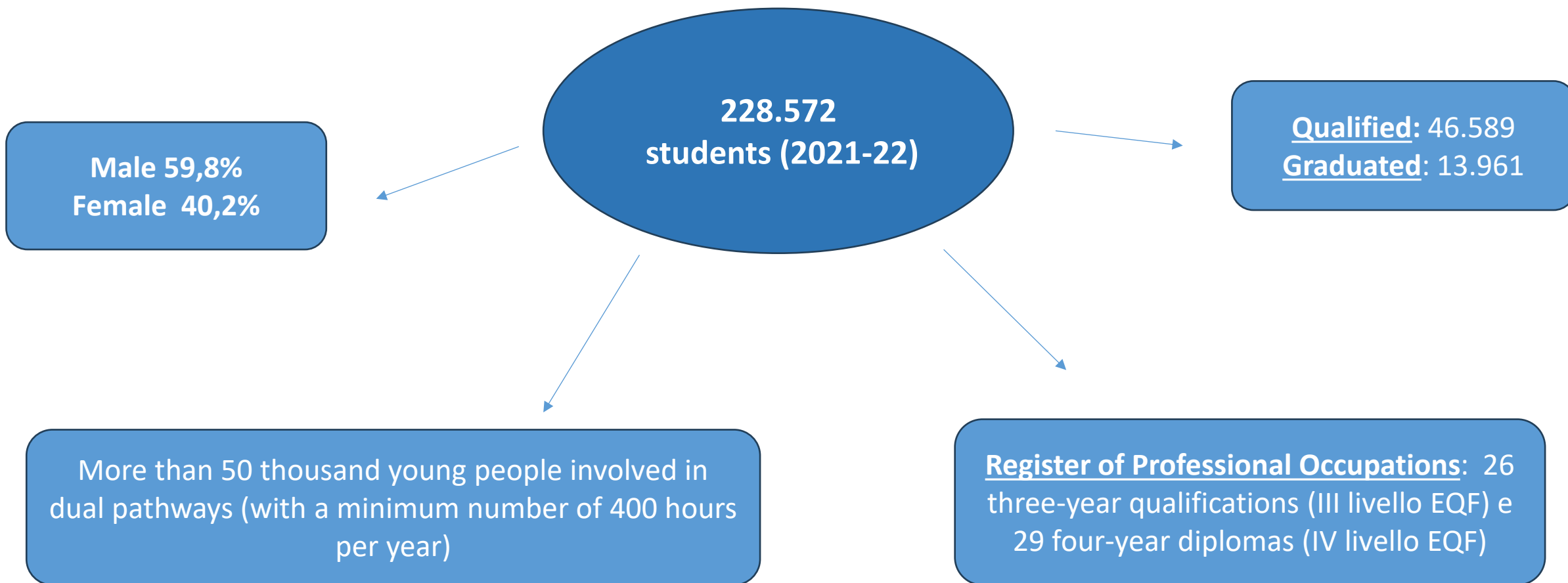
2,782,045 students among population of secondary schooling cycle (age 14-18) for the school year 2021-22. IVET students are **228.572**



Source: Inapp



IVET in numbers



Dual system: the learning model

simulated training enterprise

Setting up a virtual company in the classroom, supported by a company tutor

upgraded school-work based learning

the implementation of the training modules within the company

work-based training approach to develop both technical-professional skills and transferable skills

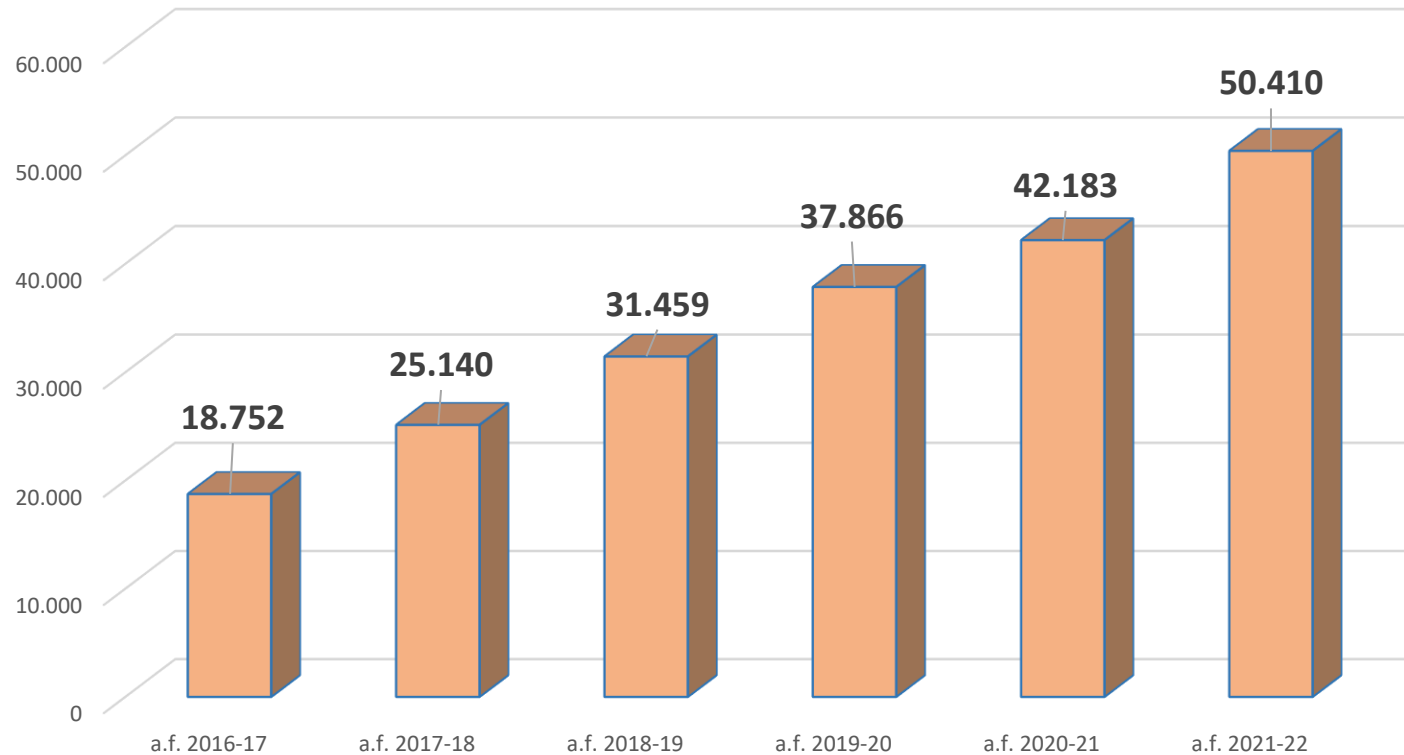
Model with focus on greater synergy between training institutions and businesses in the region

Structured courses with at least 400 hours of blended learning (or 30% of the total course hours) within courses of 990 to 1,200 hours per year



Dual System

Dual System: the participation in 2021-22



Source: Inapp

Dual System enrolments now account for almost 26 percent of all participants in the VET

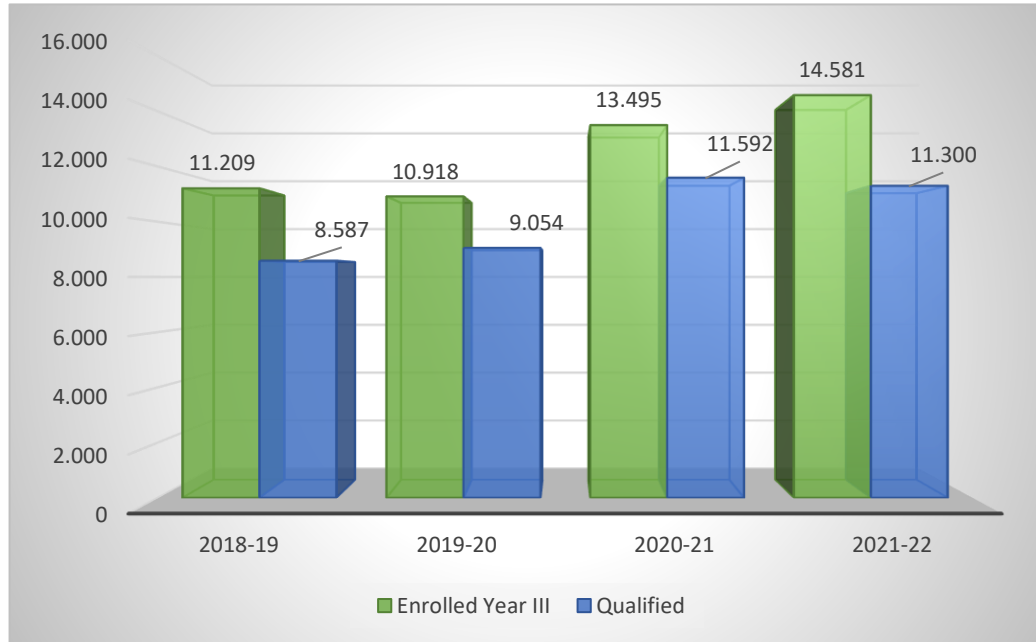
The increase in the IV-year training pathway, with participation rates reaching 82 percent of those enrolled in VET

the Northwest accounting for more than half of the total enrolments

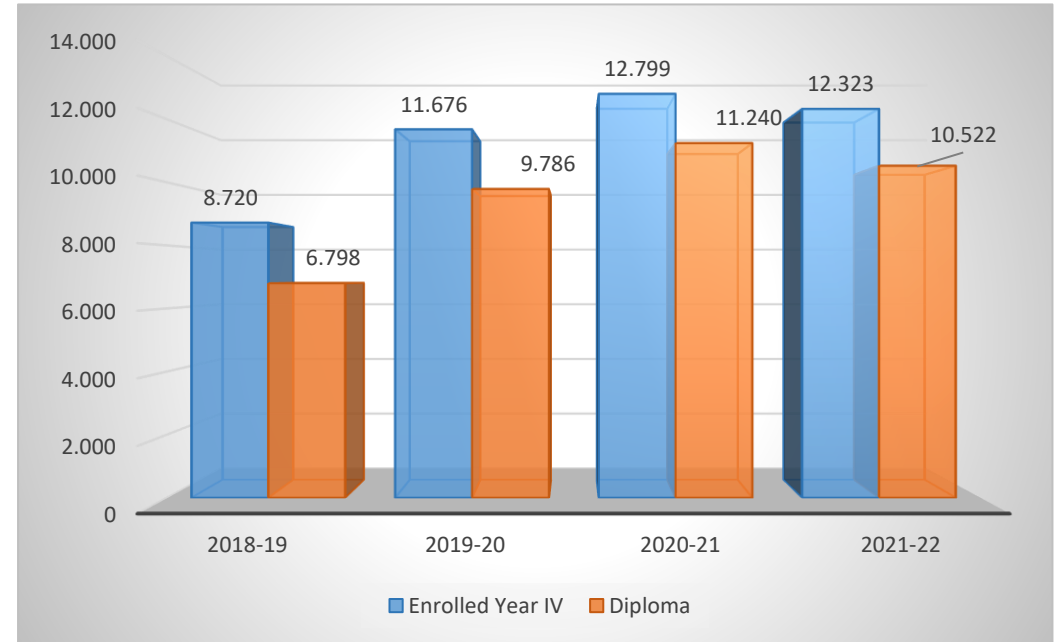
The 15.5% foreign enrolment shows the inclusiveness of this type of education.

Dual System

Dual System: the educational success rate in 2021-22



Source: Inapp



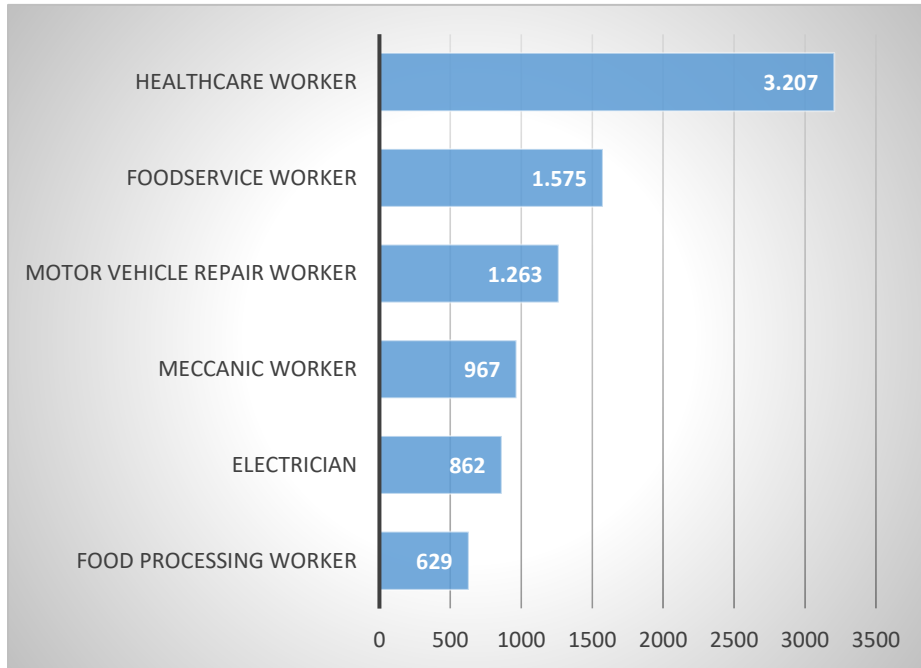
Source: Inapp

77.5 percent of students enrolled in the third year attain their qualification

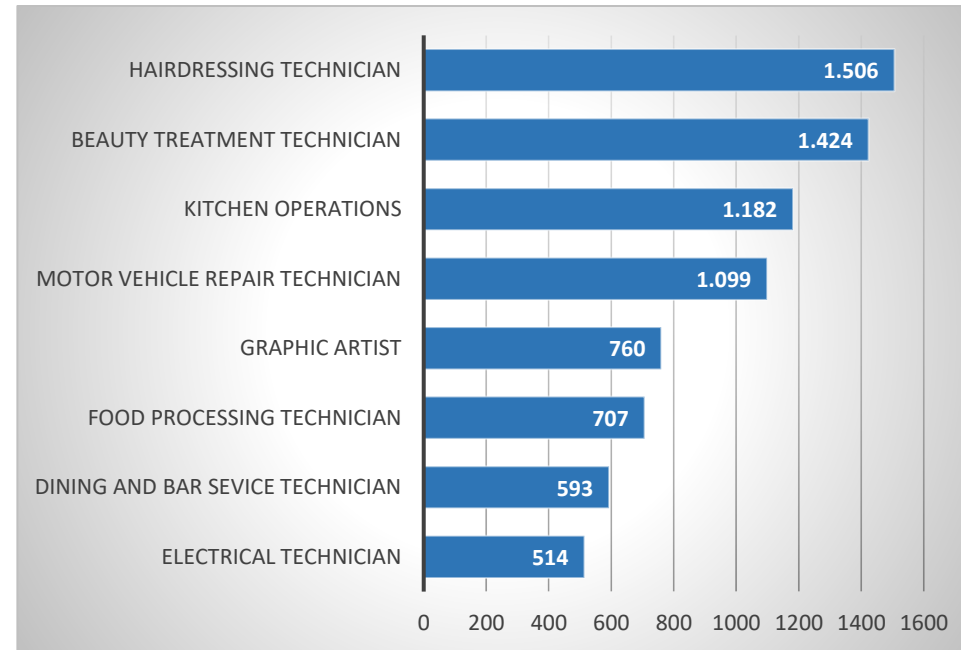
85.4 percent of students enrolled in the fourth year complete their course and graduate

Dual System

Professional figures for qualifications and diploma



Source Inapp



Source Inapp



The NRRP investment

A financial instrument with the specific goal of making European economies and societies more sustainable, resilient and better prepared for the challenges and opportunities of changes driven by addressing in the world's environment and advances in digital technologies

*A six year duration
(2021-2026)*

Each member state has develop a National Planun through which they would establish the level of investment, thus ensuring the commitment of the required resources.



The NRRP investment

MISSION 5 – INCLUSION AND COHESION: *facilitate labour market participation, including through training, and strengthen active labour policies; foster social inclusion*



Dual System pathways, within the Vocational Education and Training system, have been recognised as one of the effective tools for fostering the recovery and revitalisation of local production enterprises

The allocation of 600 mln euros in funding aims at building on the results already achieved by the Dual System both in the pilot phase and in subsequent implementation.



The NRRP investment

Recipients



- young people who are eligible under the right to compulsory education and training
- young people who have fulfilled or are out from compulsory education
- young people from 17 to 25 years of age who have fulfilled or have been released from compulsory education, lacking a second level secondary education qualification
- young people over 17 years of age who have fulfilled or have been released from the right to education, without a first or second level secondary education qualification

Goal

174.000



174.000 individual pathway completions



Points of attention for the future of VET

- *Policy choice to financially a system able to contribute to the development of the country's economic fabric when the NRRP comes to an end*
- *Reduce regional disparities through the dissemination of the dual system*
- *promotion of the dual system to ensure the quality of learning in all areas of the country.*





THANK YOU FOR YOUR ATTENTION

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